

## Verbs in Science TEKS

<b>Activate</b>	<b>To cause to function or act</b>
<b>Analyze</b>	<b>To separate into basic parts or ideas to understand the whole</b>
<b>Classify</b>	<b>To organize according to a category</b>
<b>Collect</b>	<b>To bring together as a group</b>
<b>Communicate</b>	<b>To make known to others</b>
<b>Compare</b>	<b>To look for similarities and differences</b>
<b>Connect</b>	<b>To associate or relate</b>
<b>Construct</b>	<b>To put together by assembling parts; arranging of ideas</b>
<b>Contrast</b>	<b>To look for differences</b>
<b>Create</b>	<b>To produce or make</b>
<b>Determine</b>	<b>To conclude after reasoning or observations</b>
<b>Demonstrate</b>	<b>To make evident by reasoning or through actions</b>
<b>Describe</b>	<b>To use words to form a mental image; to trace or draw an outline of</b>
<b>Differentiate</b>	<b>To identify the difference in form, quality,</b>

	<b>amount, or nature of; distinguish between</b>
<b>Distinguish</b>	<b>To separate into different categories</b>
<b>Draw</b>	<b>To sketch in lines or words; to formulate</b>
<b>Evaluate</b>	<b>To examine and judge carefully</b>
<b>Examine</b>	<b>To inspect in detail</b>
<b>Explain</b>	<b>To make understandable; to offer a reason for or cause of</b>
<b>Gather</b>	<b>To bring together in one place</b>
<b>Give</b>	<b>To impart or communicate</b>
<b>Group</b>	<b>To bring together related objects</b>
<b>Identify</b>	<b>To recognize or establish an identification of</b>
<b>Illustrate</b>	<b>To make clear by using examples or analogies</b>
<b>Implement</b>	<b>To put into effect; to carryout</b>
<b>Infer</b>	<b>To make a conclusion based facts and observations</b>
<b>Investigate</b>	<b>To observe or inquire in detail</b>
<b>Interpret</b>	<b>To present an explanation</b>
<b>Justify</b>	<b>To show good reason for</b>
<b>Make</b>	<b>To produce; cause to be or happen</b>

<b>Manipulate</b>	<b>To control, move, or manage</b>
<b>Measure</b>	<b>To determine the quantity of</b>
<b>Model</b>	<b>To plan, construct, or fashion according to a standard</b>
<b>Observe</b>	<b>To notice or watch</b>
<b>Plan</b>	<b>To form a detailed procedure to accomplish an objective</b>
<b>Predict</b>	<b>To say beforehand based on knowledge</b>
<b>Recognize</b>	<b>To identify as something previously seen or known</b>
<b>Record</b>	<b>To put in writing</b>
<b>Relate</b>	<b>To tell or describe in some detail</b>
<b>Replicate</b>	<b>To copy or reproduce</b>
<b>Represent</b>	<b>To be an example of</b>
<b>Review</b>	<b>To study or look over again</b>
<b>Select</b>	<b>To chose or pick out in preference to another</b>
<b>Sequence</b>	<b>To arrange in order</b>
<b>Sort</b>	<b>To arrange based on class, kind, or size</b>
<b>Summarize</b>	<b>To provide a condensed version</b>
<b>Test</b>	<b>To try and prove or verify</b>

<b>Understand</b>	<b>To perceive the meaning of</b>
<b>Verify</b>	<b>To prove by presenting evidence</b>

## Verbs Used in Elementary Science

<b>Grade</b>	<b>Verb</b>	<b>Definition</b>
3,4,5	Analyze	To examine something carefully in order to understand it
2,3,5	Classify	To put things into groups according to their characteristics
1-5	Collect	To gather things together
1-5	Communicate	To share information
1,2,4,5	Compare	To look for similarities and differences
3,4,5	Connect	To join together two or more things or ideas
1-5	Construct	To build or make something
1,2	Create	To produce or make something
3,4,5	Critique	To look over carefully for mistakes
1-5	Demonstrate	To show other people how to do something or use something
1-5	Describe	To create a picture of something in words
5	Differentiate	To find ways in which things are not alike
1,2,4	Distinguish	To tell the difference between things
1-5	Draw	To make a picture; to figure out by using your power of reasoning
3,4,5	Evaluate	To decide how good or valuable

		<b>something is after thinking carefully about it</b>
<b>3,4,5</b>	<b>Examine</b>	<b>To look carefully at something</b>
<b>1,2</b>	<b>Explain</b>	<b>To make something clear so that it is easier to understand; to give a reason for something</b>
<b>3,4,5</b>	<b>Formulate</b>	<b>To work out an idea and state it clearly</b>
<b>1,2</b>	<b>Gather</b>	<b>To collect or pick things</b>
<b>5</b>	<b>Give</b>	<b>To hand something to another person</b>
<b>1</b>	<b>Group</b>	<b>To put things together that are similar in some way</b>
<b>1-5</b>	<b>Identify</b>	<b>To tell what something is</b>
<b>2,4</b>	<b>Illustrate</b>	<b>To draw a picture; to make clear by using examples</b>
<b>3,4,5</b>	<b>Implement</b>	<b>To put a plan or idea into action</b>
<b>3,4,5</b>	<b>Infer</b>	<b>To draw a conclusion after considering all the facts</b>
<b>3,4,5</b>	<b>Interpret</b>	<b>To decide what something means</b>
<b>1-3</b>	<b>Investigate</b>	<b>To find out as much as possible about something</b>
<b>1,2</b>	<b>Justify</b>	<b>To give a good reason or explanation; to show that it is fair or reasonable</b>
<b>3,4,5</b>	<b>Make</b>	<b>To build or produce; to cause something to happen</b>

<b>1,2</b>	<b>Manipulate</b>	<b>To use your hands in a skillful way</b>
<b>1-5</b>	<b>Measure</b>	<b>To find out the size, capacity, weight, etc. of something</b>
<b>1-5</b>	<b>Model</b>	<b>To show how to do something</b>
<b>1-5</b>	<b>Observe</b>	<b>To notice or watch</b>
<b>1-5</b>	<b>Plan</b>	<b>To work out ahead of time how you will do something</b>
<b>1-5</b>	<b>Predict</b>	<b>To say what you think will happen in the future</b>
<b>1-5</b>	<b>Record</b>	<b>To put in writing</b>
<b>2</b>	<b>Replicate</b>	<b>To copy or reproduce</b>
<b>3,4,5</b>	<b>Represent</b>	<b>To stand for something else</b>
<b>3,4,5</b>	<b>Review</b>	<b>To study or look over again</b>
<b>3,4,5</b>	<b>Select</b>	<b>To choose or to pick out</b>
<b>2</b>	<b>Sequence</b>	<b>To arrange in order</b>
<b>1</b>	<b>Sort</b>	<b>To arrange based on class, kind, or size</b>
<b>4</b>	<b>Summarize</b>	<b>To make a short statement that gives the main points or ideas</b>
<b>1,2,4</b>	<b>Test</b>	<b>To try and prove or verify</b>
<b>1-5</b>	<b>Understand</b>	<b>To know what something means or how something works</b>
<b>5</b>	<b>Verify</b>	<b>To prove that something is true</b>