

2008-09 Academic Excellence Indicator System

District Name: NORTH FOREST ISD

District #: 101909

2009 Accountability Rating: Academically Unacceptable

PBM Special Education Monitoring Results Status:

On-Site Intervention Assigned

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NORTH FOREST ISD
District #: 101909

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	77%	71%	88%	*	*	*	74%	80%	38%	77%	83%	75%
	2008	85%	86%	74%	72%	79%	67%	*	*	74%	74%	*	74%	71%	71%
Mathematics	2009	86%	87%	76%	73%	83%	*	*	*	76%	77%	60%	76%	72%	73%
	2008	86%	87%	77%	77%	79%	50%	*	*	76%	78%	*	77%	74%	76%
@ Science	2009	85%	85%	77%	71%	91%	*	*	*	75%	79%	32%	77%	88%	79%
	2008	82%	83%	79%	75%	89%	83%	*	*	79%	80%	21%	79%	91%	78%
@ All Tests	2009	73%	74%	59%	51%	75%	*	*	*	55%	63%	18%	59%	63%	55%
	2008	72%	73%	59%	55%	68%	50%	*	*	60%	59%	< 1%	59%	60%	57%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	83%	83%	83%	*	*	*	82%	85%	*	83%	72%	78%
	2008	94%	94%	76%	73%	82%	*	*	*	71%	81%	40%	76%	78%	78%
Mathematics	2009	82%	84%	70%	67%	74%	*	*	*	71%	69%	*	70%	62%	62%
	2008	83%	84%	53%	46%	67%	*	*	*	51%	56%	*	53%	67%	53%
All Tests	2009	80%	81%	65%	63%	70%	*	*	*	66%	65%	*	65%	56%	56%
	2008	81%	82%	49%	42%	61%	*	*	*	46%	52%	20%	49%	61%	50%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	71%	67%	77%	*	*	*	68%	73%	38%	71%	66%	66%
	2008	88%	88%	73%	74%	71%	*	*	*	66%	80%	36%	73%	25%	64%
Mathematics	2009	82%	83%	63%	58%	72%	*	*	*	62%	64%	56%	63%	53%	60%
	2008	80%	81%	61%	61%	61%	*	*	*	52%	70%	15%	61%	25%	58%
Writing	2009	94%	94%	89%	88%	92%	*	*	*	86%	93%	50%	89%	91%	88%
	2008	93%	93%	89%	91%	85%	*	*	*	83%	95%	63%	89%	65%	85%
All Tests	2009	76%	77%	51%	47%	59%	*	*	*	48%	54%	33%	51%	39%	46%
	2008	74%	75%	54%	55%	54%	*	*	*	45%	64%	6%	54%	17%	49%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	90%	91%	88%	*	*	*	85%	95%	70%	90%	66%	84%
	2008	95%	94%	85%	87%	80%	*	*	*	81%	88%	67%	85%	89%	81%
Mathematics	2009	82%	83%	76%	74%	79%	*	*	*	74%	78%	36%	76%	65%	69%
	2008	79%	80%	69%	69%	69%	*	*	*	65%	73%	20%	69%	72%	62%
@ Science	2009	73%	76%	62%	59%	67%	*	*	*	59%	65%	19%	62%	44%	50%
	2008	69%	72%	65%	63%	69%	*	*	*	66%	64%	13%	66%	72%	64%
@ Soc Studies	2009	92%	93%	86%	86%	85%	*	*	*	80%	92%	55%	86%	75%	79%
	2008	91%	92%	85%	85%	85%	*	*	*	82%	87%	30%	85%	83%	83%
@ All Tests	2009	67%	69%	54%	51%	60%	*	*	*	50%	58%	12%	54%	33%	43%
	2008	64%	65%	51%	50%	56%	*	*	*	49%	54%	12%	52%	61%	46%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	90%	61%	66%	50%	*	*	*	56%	65%	*	61%	36%	56%
	2008	87%	87%	54%	56%	50%	*	*	*	49%	60%	*	54%	20%	49%
Mathematics	2009	71%	71%	28%	28%	28%	*	*	*	23%	32%	*	28%	10%	24%
	2008	64%	65%	26%	24%	34%	*	*	*	24%	28%	*	26%	18%	27%
All Tests	2009	70%	69%	27%	27%	26%	*	*	*	21%	32%	*	27%	9%	24%
	2008	63%	63%	23%	21%	28%	*	*	*	22%	25%	*	23%	6%	22%
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	62%	63%	60%	*	*	*	53%	72%	*	62%	37%	55%
	2008	89%	89%	72%	74%	67%	*	*	*	62%	82%	*	72%	44%	68%
Mathematics	2009	69%	70%	30%	27%	38%	*	*	*	28%	32%	*	30%	25%	23%
	2008	66%	68%	31%	29%	38%	*	*	*	26%	36%	*	31%	18%	25%
@ Science	2009	67%	69%	28%	27%	32%	*	*	*	32%	24%	< 1%	28%	13%	21%
	2008	65%	67%	28%	28%	26%	*	*	*	32%	24%	< 1%	28%	6%	22%
@ Soc Studies	2009	91%	91%	62%	59%	71%	*	*	*	59%	65%	25%	62%	52%	56%
	2008	89%	90%	67%	68%	64%	*	*	*	65%	70%	50%	67%	53%	63%
@ All Tests	2009	57%	59%	18%	16%	22%	*	*	*	19%	17%	< 1%	18%	7%	11%
	2008	55%	56%	18%	17%	20%	*	*	*	18%	18%	< 1%	18%	6%	14%

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TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	77%	76%	80%	*	*	*	69%	84%	29%	77%	50%	72%
	2008	91%	92%	79%	78%	84%	*	*	*	75%	82%	*	79%	*	77%
Mathematics	2009	82%	84%	57%	55%	65%	*	*	*	55%	59%	< 1%	57%	53%	55%
	2008	80%	82%	48%	42%	71%	*	*	*	48%	48%	< 1%	48%	*	43%
Science	2009	86%	88%	66%	67%	64%	*	*	*	64%	67%	20%	66%	59%	61%
	2008	81%	83%	49%	45%	64%	*	*	*	52%	48%	20%	49%	*	43%
Soc Studies	2009	97%	97%	89%	88%	91%	*	*	*	88%	89%	43%	89%	88%	86%
	2008	95%	96%	87%	85%	95%	*	*	*	87%	87%	60%	87%	*	85%
All Tests	2009	76%	78%	46%	46%	48%	*	*	*	42%	50%	< 1%	46%	33%	40%
	2008	72%	74%	35%	30%	55%	*	*	*	35%	35%	< 1%	35%	*	31%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	78%	78%	79%	> 99%	*	*	74%	82%	57%	78%	74%	74%
	2008	91%	91%	76%	76%	76%	89%	*	*	71%	81%	48%	76%	67%	74%
Mathematics	2009	82%	83%	67%	64%	74%	60%	*	*	66%	69%	42%	67%	72%	63%
	2008	80%	81%	60%	57%	67%	63%	*	*	57%	62%	29%	60%	63%	61%
Writing	2009	93%	94%	88%	87%	90%	*	*	*	84%	92%	55%	88%	85%	87%
	2008	93%	93%	87%	89%	85%	*	*	*	82%	93%	60%	87%	79%	84%
Science	2009	78%	79%	59%	56%	67%	*	*	*	59%	60%	20%	59%	61%	53%
	2008	74%	76%	58%	55%	66%	70%	*	*	60%	56%	15%	58%	73%	57%
Soc Studies	2009	93%	94%	79%	78%	82%	*	*	*	76%	83%	48%	79%	71%	73%
	2008	91%	93%	80%	80%	80%	*	*	*	78%	82%	37%	80%	72%	76%
All Tests	2009	74%	76%	54%	51%	61%	60%	*	*	51%	57%	20%	54%	58%	49%
	2008	72%	73%	50%	47%	57%	53%	*	*	48%	52%	16%	50%	54%	50%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	88%	88%	89%	> 99%	*	*	86%	90%	63%	88%	84%	85%
Mathematics	2009	89%	90%	75%	72%	80%	80%	*	*	73%	77%	46%	75%	79%	71%
Writing	2009	97%	97%	93%	93%	94%	*	*	*	91%	96%	64%	93%	93%	93%
Science	2009	83%	84%	66%	63%	72%	*	*	*	64%	68%	20%	66%	65%	60%
Soc Studies	2009	98%	98%	93%	93%	95%	*	*	*	92%	95%	77%	93%	90%	91%
All Tests	2009	84%	85%	66%	64%	71%	80%	*	*	63%	69%	25%	66%	68%	61%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	19%	18%	21%	40%	*	*	18%	21%	6%	19%	18%	16%
	2008	34%	34%	14%	13%	17%	39%	*	*	14%	15%	4%	14%	13%	14%
Mathematics	2009	31%	33%	18%	16%	23%	20%	*	*	18%	18%	7%	18%	24%	16%
	2008	28%	30%	12%	10%	16%	16%	*	*	13%	11%	4%	12%	15%	13%
Writing	2009	34%	34%	17%	15%	21%	*	*	*	14%	21%	9%	17%	16%	15%
	2008	33%	33%	22%	21%	24%	*	*	*	16%	28%	< 1%	22%	17%	17%
Science	2009	26%	27%	12%	10%	18%	*	*	*	14%	11%	< 1%	12%	14%	10%
	2008	22%	24%	15%	12%	22%	10%	*	*	16%	14%	< 1%	15%	29%	19%
Soc Studies	2009	44%	46%	15%	14%	17%	*	*	*	18%	12%	2%	15%	5%	10%
	2008	36%	39%	12%	11%	14%	*	*	*	12%	11%	< 1%	12%	8%	7%
All Tests	2009	16%	17%	7%	6%	9%	20%	*	*	7%	7%	1%	7%	9%	6%
	2008	15%	15%	4%	3%	5%	11%	*	*	4%	4%	< 1%	4%	3%	4%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	81%	76%	74%	84%	> 99%	*	*	76%	77%	76%	76%	> 99%	72%
Mathematics	2009	69%	69%	56%	56%	58%	40%	*	*	56%	54%	56%	56%	92%	52%
Writing	2009	72%	73%	55%	53%	71%	*	*	*	54%	57%	55%	55%	*	55%
Science	2009	51%	50%	35%	33%	46%	*	*	*	41%	21%	35%	35%	50%	35%
Soc Studies	2009	64%	61%	39%	43%	< 1%	*	*	*	41%	35%	39%	39%	*	40%
All Tests	2009	57%	57%	40%	39%	46%	40%	*	*	41%	38%	40%	40%	73%	36%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	72%	72%	73%	> 99%	*	*	68%	77%	33%	72%	68%	68%
	2008	86%	87%	71%	71%	71%	89%	*	*	65%	76%	25%	71%	63%	68%
Mathematics	2009	80%	82%	66%	63%	73%	60%	*	*	64%	68%	38%	66%	71%	62%
	2008	78%	80%	59%	55%	66%	63%	*	*	56%	62%	18%	59%	63%	59%
Writing	2009	92%	93%	84%	82%	89%	*	*	*	79%	90%	32%	84%	85%	83%
	2008	91%	92%	85%	86%	85%	*	*	*	79%	92%	33%	85%	79%	83%
Science	2009	78%	79%	59%	56%	67%	*	*	*	59%	60%	20%	59%	61%	53%
	2008	74%	76%	58%	55%	66%	70%	*	*	60%	56%	15%	58%	73%	57%
Soc Studies	2009	93%	94%	79%	78%	82%	*	*	*	76%	83%	48%	79%	71%	73%
	2008	91%	93%	80%	80%	80%	*	*	*	78%	82%	37%	80%	72%	76%
All Tests	2009	72%	73%	52%	48%	58%	60%	*	*	48%	55%	15%	52%	54%	46%
	2008	69%	71%	47%	44%	54%	55%	*	*	44%	50%	8%	47%	51%	47%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	72%	72%	73%	> 99%	*	*	68%	77%	57%	73%	69%	68%
Mathematics	2009	80%	81%	66%	62%	73%	50%	*	*	63%	68%	48%	65%	71%	61%
Writing	2009	91%	92%	83%	80%	88%	*	*	*	78%	89%	42%	83%	85%	81%
Science	2009	76%	78%	58%	55%	66%	*	*	*	57%	59%	28%	58%	60%	52%
Soc Studies	2009	92%	93%	77%	75%	81%	*	*	*	73%	81%	44%	77%	70%	71%
All Tests	2009	71%	72%	51%	47%	58%	50%	*	*	47%	54%	25%	51%	55%	45%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	83%	64%	64%	59%	> 99%	*	*	53%	77%	64%	64%	*	*

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.3%	97.7%	97.9%	97.7%	87.0%	*	*	97.2%	98.2%	95.2%	97.9%	96.7%	97.6%
By Test Version														
TAKS (1 or more)	90.8%	91.7%	87.2%	85.5%	92.6%	34.8%	*	*	83.8%	90.9%	13.9%	87.6%	92.7%	87.9%
Not on TAKS	7.7%	6.6%	10.5%	12.4%	5.1%	52.2%	*	*	13.4%	7.3%	81.3%	10.3%	4.0%	9.7%
TAKS(Acc) Only	2.3%	1.6%	2.3%	3.0%	0.9%	4.3%	*	*	3.0%	1.6%	18.1%	2.4%	0.9%	2.3%
TAKS-M Only	3.3%	3.2%	5.7%	6.9%	2.6%	30.4%	*	*	7.5%	3.7%	44.0%	5.7%	2.3%	6.3%
TAKS-Alt Only	0.8%	0.8%	1.5%	1.3%	1.0%	17.4%	*	*	1.6%	1.4%	11.5%	1.2%	0.3%	0.0%
Combination	1.3%	1.0%	1.0%	1.3%	0.5%	0.0%	*	*	1.4%	0.6%	7.7%	1.0%	0.5%	1.1%
By Acct Status														
Acct System	87.3%	87.8%	80.1%	78.5%	85.6%	21.7%	*	*	77.5%	82.9%	21.6%	80.9%	89.9%	85.0%
Non-Acct System	11.2%	10.5%	17.6%	19.4%	12.1%	65.2%	*	*	19.7%	15.3%	73.5%	17.1%	6.8%	12.5%
Mobile	4.7%	4.4%	8.3%	8.6%	7.5%	13.0%	*	*	7.9%	8.7%	2.3%	8.0%	3.3%	4.1%
Non-Acct Test	6.4%	5.7%	9.2%	10.8%	4.5%	52.2%	*	*	11.7%	6.5%	71.3%	9.0%	3.5%	8.4%
Hurricane Ike	0.1%	0.5%	0.1%	0.1%	0.1%	0.0%	*	*	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%
Not Tested	1.5%	1.7%	2.3%	2.1%	2.3%	13.0%	*	*	2.8%	1.8%	4.8%	2.1%	3.3%	2.4%
Absent	0.1%	0.2%	0.9%	0.9%	0.8%	4.3%	*	*	1.0%	0.7%	0.3%	0.9%	0.7%	1.2%
LEP Exempt	0.9%	1.1%	0.1%	0.0%	0.4%	0.0%	*	*	0.2%	0.0%	0.0%	0.1%	1.0%	0.2%
Other	0.4%	0.5%	1.3%	1.2%	1.1%	8.7%	*	*	1.6%	1.0%	4.5%	1.1%	1.6%	1.1%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	691,308	4,794	3,267	1,477	23	1	3	2,502	2,290	620	4,738	573	2,614
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.2%	97.8%	98.2%	97.0%	97.7%	100.0%	100.0%	97.5%	98.2%	96.6%	97.9%	93.2%	98.2%
By Program														
TAKS (1 or more)	90.9%	91.8%	87.2%	85.7%	92.1%	72.1%	75.0%	80.0%	82.8%	91.9%	14.5%	87.6%	90.2%	88.0%
Not on TAKS	7.5%	6.4%	10.6%	12.5%	4.9%	25.6%	25.0%	20.0%	14.6%	6.3%	82.2%	10.3%	3.0%	10.2%
TAKS(Acc)	2.7%	1.9%	1.8%	2.1%	0.7%	0.0%	25.0%	0.0%	2.5%	1.0%	13.6%	1.8%	0.0%	2.1%
TAKS-M Only	2.9%	2.8%	7.4%	8.9%	3.3%	16.3%	0.0%	20.0%	10.4%	4.0%	57.0%	7.3%	3.0%	7.6%
TAKS-Alt Only	0.7%	0.7%	1.1%	0.9%	0.7%	9.3%	0.0%	0.0%	1.2%	0.9%	8.2%	0.8%	0.0%	0.0%
Combination	1.2%	0.9%	0.4%	0.5%	0.2%	0.0%	0.0%	0.0%	0.5%	0.4%	3.4%	0.4%	0.0%	0.6%
By Acct Status														
Acct System	87.1%	87.8%	79.0%	76.9%	87.3%	44.2%	0.0%	80.0%	75.2%	83.5%	15.4%	80.1%	88.0%	83.9%
Non-Acct System	11.3%	10.4%	18.8%	21.3%	9.7%	53.5%	100.0%	20.0%	22.2%	14.7%	81.3%	17.9%	5.2%	14.4%
Mobile	5.1%	4.9%	8.8%	9.6%	5.0%	27.9%	87.5%	0.0%	8.3%	8.9%	3.8%	8.1%	2.2%	5.1%
Non-Acct Test	6.2%	5.5%	10.0%	11.7%	4.7%	25.6%	12.5%	20.0%	13.9%	5.8%	77.5%	9.7%	3.0%	9.3%
Not Tested	1.6%	1.8%	2.2%	1.8%	3.0%	2.3%	0.0%	0.0%	2.5%	1.8%	3.4%	2.1%	6.8%	1.8%
Absent	0.2%	0.2%	0.8%	0.8%	0.7%	2.3%	0.0%	0.0%	1.0%	0.5%	0.7%	0.8%	0.8%	0.4%
LEP Exempt	0.9%	1.1%	0.4%	0.0%	1.3%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%	0.4%	5.2%	0.8%
Other	0.5%	0.6%	1.1%	1.0%	1.0%	0.0%	0.0%	0.0%	1.1%	1.1%	2.6%	1.0%	0.8%	0.6%
Total Count	3,075,682	676,228	5,288	3,728	1,477	43	8	5	2,711	2,561	684	5,193	366	2,332
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	88%	54%	50%	69%	*	*	*	53%	55%	13%	54%	*	48%
Class of 2008	86%	86%	51%	50%	59%	*	*	*	51%	51%	*	51%	0%	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NORTH FOREST ISD
District #: 101909

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	16%	23%	29%	13%	*	*	*	26%	20%	63%	23%	17%	25%
2008	15%	15%	26%	28%	21%	33%	*	*	26%	27%	*	26%	29%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	91%	84%	80%	92%	*	*	*	82%	86%	55%	84%	88%	83%
2008	92%	93%	86%	86%	86%	67%	*	*	84%	87%	*	86%	79%	83%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	80.7%	*	*	-	-	-	-	*	-	*	*	-	*
2007	78.0%	76.9%	20.0%	20.0%	-	-	-	-	*	14.3%	-	20.0%	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	50%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	14%	24%	27%	17%	*	*	*	25%	24%	40%	24%	29%	27%
2008	15%	14%	23%	24%	21%	50%	*	*	24%	22%	*	23%	27%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	93%	88%	86%	92%	*	*	*	86%	90%	69%	88%	88%	87%
2008	91%	92%	84%	83%	87%	67%	*	*	83%	85%	*	84%	81%	81%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	78.4%	*	*	-	-	-	-	*	-	-	*	-	-
2007	77.5%	74.7%	37.5%	33.3%	*	-	-	-	60.0%	27.3%	-	33.3%	*	57.1%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	25%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	23%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	10%	9%	13%	*	*	*	15%	5%	30%	10%	34%	16%
2008	6%	6%	15%	13%	21%	*	*	*	19%	12%	33%	16%	11%	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	93%	94%	92%	*	*	*	91%	95%	90%	93%	75%	89%
2008	97%	97%	91%	94%	84%	*	*	*	89%	92%	57%	90%	89%	86%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	88.3%	*	-	*	-	-	-	*	-	-	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	25%	27%	22%	*	*	*	27%	23%	67%	25%	36%	32%
2008	21%	21%	31%	32%	31%	*	*	*	36%	28%	80%	32%	54%	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	88%	88%	89%	*	*	*	87%	89%	40%	88%	82%	83%
2008	86%	86%	76%	75%	78%	*	*	*	74%	78%	38%	76%	83%	72%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	90.2%	*	-	*	-	-	-	*	-	-	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	76%	73%	*	73%	*	*	*	69%	78%	86%	74%	73%	73%
Attendance Rate														
2007-08	95.5%	95.5%	92.5%	92.3%	93.3%	91.4%	*	83.9%	92.4%	92.7%	91.0%	92.7%	94.9%	93.0%
2006-07	95.5%	95.4%	92.6%	92.4%	93.1%	90.7%	-	*	92.3%	92.8%	90.8%	92.7%	94.9%	92.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.5%	0.8%	0.0%	0.0%	-	*	0.6%	0.5%	0.0%	0.3%	0.0%	0.5%
2006-07	0.4%	0.6%	1.4%	0.9%	2.5%	8.3%	-	-	2.0%	0.7%	1.5%	1.1%	2.1%	0.9%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.5%	8.7%	8.5%	9.7%	8.0%	*	*	8.7%	8.8%	4.9%	8.1%	4.5%	7.9%
2006-07	2.7%	3.1%	5.3%	5.2%	5.7%	9.4%	-	*	6.0%	4.7%	5.1%	4.5%	5.0%	5.4%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.6%	13.3%	12.3%	17.1%	10.5%	*	*	13.5%	13.1%	8.0%	12.4%	8.8%	12.6%
2006-07	3.9%	4.5%	7.5%	7.3%	8.3%	10.0%	-	*	8.3%	6.7%	7.3%	6.5%	10.4%	7.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	77.8%	41.0%	43.5%	31.0%	*	-	-	40.6%	41.3%	47.0%	43.6%	0.0%	19.6%	
Received GED	1.5%	1.2%	0.8%	0.5%	2.0%	*	-	-	1.2%	0.4%	0.0%	0.8%	0.0%	1.0%	
Continued HS	8.9%	9.2%	8.6%	7.6%	13.0%	*	-	-	9.6%	7.7%	7.6%	9.0%	33.3%	19.1%	
Dropped Out (4-yr)	10.5%	11.8%	49.6%	48.5%	54.0%	*	-	-	48.6%	50.6%	45.5%	46.6%	66.7%	60.3%	
Class of 2007															
Graduated	78.0%	76.6%	65.6%	68.9%	48.3%	*	-	*	59.8%	72.5%	68.8%	66.8%	33.3%	71.1%	
Received GED	2.0%	1.6%	1.2%	0.9%	0.0%	*	-	*	1.4%	1.1%	0.0%	1.1%	0.0%	0.7%	
Continued HS	8.7%	9.3%	11.0%	9.5%	20.7%	*	-	*	11.9%	9.9%	12.5%	11.9%	22.2%	5.8%	
Dropped Out (4-yr)	11.4%	12.4%	22.2%	20.7%	31.0%	*	-	*	26.9%	16.5%	18.8%	20.2%	44.4%	22.4%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	88.2%	50.4%	51.5%	46.0%	*	-	-	51.4%	49.4%	54.5%	53.4%	33.3%	39.7%	
Class of 2007	88.6%	87.6%	77.8%	79.3%	69.0%	*	-	*	73.1%	83.5%	81.3%	79.8%	55.6%	77.6%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	87.0%	49.6%	51.1%	44.0%	*	-	-	50.2%	49.1%	54.5%	52.6%	33.3%	38.7%	
Class of 2007	86.7%	85.9%	76.6%	78.4%	69.0%	*	-	*	71.7%	82.4%	81.3%	78.7%	55.6%	76.9%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	23.7%	8.1%	8.3%	7.5%	6.3%	*	*	6.3%	9.7%	3.7%	8.6%	2.1%	5.9%	
2006-07	22.1%	22.6%	3.8%	3.8%	3.4%	0.0%	-	*	3.8%	3.7%	0.8%	3.4%	1.3%	3.2%	
RHSP/DAP Graduates															
Class of 2008	81.4%	81.8%	73.7%	73.2%	76.5%	-	-	-	67.6%	79.2%	6.3%	74.3%	-	65.1%	
Class of 2007	77.9%	77.3%	81.8%	81.9%	82.8%	*	-	*	76.8%	87.0%	17.4%	80.2%	*	82.4%	
AP/IB Results															
Tested															
2008	20.9%	20.0%	11.1%	10.1%	12.6%	*	-	*	9.4%	12.3%	n/a	n/a	n/a	n/a	
2007	20.0%	19.1%	5.4%	4.8%	5.3%	-	-	*	4.6%	6.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	58.3%	3.5%	0.0%	0.0%	*	*	*	3.3%	3.6%	n/a	n/a	n/a	n/a	
2007	50.5%	59.5%	9.8%	0.0%	28.6%	*	-	-	6.3%	12.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	54.4%	6.4%	0.0%	0.0%	100.0%	*	*	4.2%	7.5%	n/a	n/a	n/a	n/a	
2007	46.8%	56.3%	13.6%	0.0%	25.0%	66.7%	-	-	5.9%	18.5%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	63%	31%	31%	33%	*	*	*	24%	38%	7%	31%	11%	24%
	2008	57%	59%	29%	25%	44%	*	*	*	17%	36%	*	29%	*	27%
Mathematics	2009	62%	65%	27%	23%	40%	*	*	*	29%	25%	< 1%	27%	47%	21%
	2008	56%	59%	18%	13%	34%	*	*	*	19%	17%	< 1%	18%	*	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: NORTH FOREST ISD
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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	67.0%	91.3%	89.2%	?	-	-	-	82.4%	99.0%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	70.9%	76.1%	77.6%	64.3%	-	-	*	77.3%	75.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	29.9%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	30.5%	0.6%	0.6%	0.0%	-	-	*	0.0%	1.1%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	994	723	709	791	-	-	-	738	711	n/a	n/a	n/a	n/a
Class of 2007	992	1002	736	737	737	-	-	*	733	740	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.2	15.3	15.3	15.4	-	-	-	14.1	15.7	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.8	15.7	15.8	*	-	-	*	15.1	16.1	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	60%	34%	34%	38%	*	*	*	26%	41%	*	33%	*	38%
Class of 2007	49%	51%	23%	23%	26%	*	*	*	14%	32%	< 1%	22%	*	20%
Mathematics														
Class of 2008	58%	60%	24%	21%	39%	*	*	*	31%	18%	*	24%	*	18%
Class of 2007	56%	59%	34%	34%	36%	*	*	*	35%	34%	< 1%	34%	*	33%
Both Subjects														
Class of 2008	44%	47%	11%	9%	18%	*	*	*	14%	8%	*	10%	*	9%
Class of 2007	37%	40%	13%	12%	20%	*	*	*	11%	15%	< 1%	13%	*	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	7,897	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	5	0.1%	12,356	0.3%
Pre-Kindergarten	926	11.7%	199,371	4.2%
Kindergarten	616	7.8%	361,929	7.7%
Grade 1	625	7.9%	379,066	8.0%
Grade 2	586	7.4%	371,402	7.9%
Grade 3	588	7.4%	368,131	7.8%
Grade 4	569	7.2%	355,435	7.5%
Grade 5	525	6.6%	352,252	7.5%
Grade 6	500	6.3%	345,576	7.3%
Grade 7	552	7.0%	342,912	7.3%
Grade 8	568	7.2%	343,389	7.3%
Grade 9	605	7.7%	387,777	8.2%
Grade 10	494	6.3%	331,936	7.0%
Grade 11	385	4.9%	302,959	6.4%
Grade 12	353	4.5%	273,713	5.8%
Ethnic Distribution: African American	5,421	68.6%	669,371	14.2%
Hispanic	2,430	30.8%	2,264,367	47.9%
White	40	0.5%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	6	0.1%	169,302	3.6%
Economically Disadvantaged	7,895	100.0%	2,681,474	56.7%
Limited English Proficient (LEP)	1,129	14.3%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	144	1.5%	103,727	2.1%
At-Risk	4,725	59.8%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	228	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	194	85.1%	33,873	13.4%
Hispanic	34	14.9%	94,571	37.5%
White	0	0.0%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	60	26.3%	46,999	18.6%
Recommended H.S. Pgm./DAP	168	73.7%	205,122	81.4%
Special Education Graduates	32	14.0%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.7%	2.6%	3.8%	11.7%
Grade 1	10.1%	5.5%	18.5%	10.5%
Grade 2	7.6%	3.2%	2.3%	4.7%
Grade 3	8.5%	2.5%	3.4%	3.0%
Grade 4	3.6%	1.3%	2.5%	1.3%
Grade 5	4.0%	1.9%	3.0%	2.4%
Grade 6	2.1%	0.9%	1.2%	1.6%
Grade 7	3.2%	1.4%	4.6%	2.2%
Grade 8	0.9%	1.7%	1.3%	3.3%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	20	0.2%	7,343	0.1%
	40	1.1%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	21.9	19.0
Grade 1	20.8	19.0
Grade 2	21.1	19.3
Grade 3	19.9	19.3
Grade 4	20.6	19.7
Grade 5	24.5	22.1
Grade 6	29.0	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	20.9	19.8
Foreign Languages	27.9	21.1
Mathematics	23.9	19.6
Science	24.1	20.5
Social Studies	25.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,052.2	100.0%	646,815.1	100.0%
Professional Staff:	620.3	59.0%	407,135.1	62.9%
Teachers	467.6	44.4%	327,662.9	50.7%
Professional Support	109.6	10.4%	54,475.5	8.4%
Campus Administration (School Leadership)	33.6	3.2%	18,324.9	2.8%
Central Administration	9.5	0.9%	6,671.7	1.0%
Educational Aides:	71.4	6.8%	62,459.5	9.7%
Auxiliary Staff:	360.6	34.3%	177,220.5	27.4%
Total Minority Staff:	1,015.5	96.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	386.2	82.6%	31,745.6	9.7%
Hispanic	19.6	4.2%	72,451.6	22.1%
White	22.8	4.9%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	39.0	8.3%	4,128.3	1.3%
Males	115.6	24.7%	74,947.7	22.9%
Females	352.0	75.3%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	20.0	4.3%	2,773.0	0.8%
Bachelors	277.4	59.3%	254,661.6	77.7%
Masters	162.4	34.7%	68,433.3	20.9%
Doctorate	7.8	1.7%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	43.8	9.4%	23,779.1	7.3%
1-5 Years Experience	150.4	32.2%	99,863.0	30.5%
6-10 Years Experience	44.0	9.4%	65,434.1	20.0%
11-20 Years Experience	84.7	18.1%	77,622.5	23.7%
Over 20 Years Experience	144.6	30.9%	60,964.2	18.6%
Number of Students per Teacher:	16.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,376	\$40,372
1-5 Years Experience	\$42,995	\$42,463
6-10 Years Experience	\$44,967	\$45,035
11-20 Years Experience	\$48,123	\$49,083
Over 20 Years Experience	\$52,796	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$46,989	\$47,159
Professional Support	\$51,553	\$55,819
Campus Administration (School Leadership)	\$58,739	\$68,891
Central Administration	\$69,669	\$85,305
Turnover Rate for Teachers:	28.1%	14.7%
Instructional Staff Percent***:	59.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.274	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.444	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,620,572,943	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$205,214	n/a	\$363,600	n/a
Value by Category				
Business	\$779,587,751	39.3%	\$639,448,221,965	33.6%
Residential	\$1,079,559,150	54.5%	\$1,013,878,237,447	53.3%
Land	\$114,539,301	5.8%	\$119,006,587,048	6.3%
Oil and Gas	\$2,381,540	0.1%	\$121,117,948,450	6.4%
Other	\$6,081,112	0.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$-10,122,924	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	-17.0%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$59,851,286	100.0%	\$7,152	\$84,497,395	100.0%	\$10,096	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$18,245,394	30.5%	\$2,180	\$21,702,836	25.7%	\$2,593	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$596,733	1.0%	\$71	\$1,747,694	2.1%	\$209	\$2,762,287,931	6.1%	\$594
State	\$41,009,159	68.5%	\$4,900	\$45,489,689	53.8%	\$5,435	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$15,557,176	18.4%	\$1,859	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$65,349,076	100.0%	\$7,808	\$90,919,197	100.0%	\$10,864	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$49,120,764	75.2%	\$5,869	\$59,176,274	65.1%	\$7,071	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$14,625,534	22.4%	\$1,748	\$23,260,377	25.6%	\$2,779	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$773,612	1.2%	\$92	\$7,225,290	7.9%	\$863	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$829,166	1.3%	\$99	\$1,257,256	1.4%	\$150	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$63,726,245	100.0%	\$7,615	\$84,086,906	100.0%	\$10,047	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$31,640,918	49.7%	\$3,781	\$41,064,258	48.8%	\$4,907	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$1,052,014	1.7%	\$126	\$2,686,803	3.2%	\$321	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$1,447,171	2.3%	\$173	\$4,004,505	4.8%	\$478	\$580,207,436	1.5%	\$125
School Leadership (23)	\$3,199,844	5.0%	\$382	\$3,216,994	3.8%	\$384	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$2,471,547	3.9%	\$295	\$2,899,997	3.4%	\$347	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$2,536,378	4.0%	\$303	\$2,536,378	3.0%	\$303	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$572	0.0%	\$0	\$4,281,218	5.1%	\$512	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,192,690	1.9%	\$143	\$1,192,690	1.4%	\$143	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$5,282,625	8.3%	\$631	\$7,292,869	8.7%	\$871	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$12,724,621	20.0%	\$1,520	\$12,733,329	15.1%	\$1,521	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$1,477,338	2.3%	\$177	\$1,477,338	1.8%	\$177	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$700,527	1.1%	\$84	\$700,527	0.8%	\$84	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$22,461	n/a	\$3	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		54.6%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$40,347,421	100.0%	\$4,821	\$52,476,065	100.0%	\$6,270	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$59,686	0.1%	\$7	\$205,695	0.4%	\$25	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$2,040,014	5.1%	\$244	\$2,182,729	4.2%	\$261	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$3,898,845	9.7%	\$466	\$13,910,575	26.5%	\$1,662	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$6,129	0.0%	\$1	\$6,129	0.0%	\$1	\$416,924,270	1.4%	\$90
Regular Education (11)	\$29,758,397	73.8%	\$3,556	\$30,264,064	57.7%	\$3,616	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$3,937,958	9.8%	\$471	\$5,260,481	10.0%	\$629	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$646,392	1.6%	\$77	\$646,392	1.2%	\$77	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	987	12.5%	757,146	16.0%
Career & Technical Education	1,758	22.3%	1,011,507	21.4%
Gifted & Talented Education	302	3.8%	355,801	7.5%
Special Education	685	8.7%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	13.9	3.0%	24,508.0	7.5%
Career & Technical Education	30.6	6.5%	12,776.4	3.9%
Compensatory Education	26.7	5.7%	11,885.9	3.6%
Gifted & Talented Education	9.2	2.0%	6,514.8	2.0%
Regular Education	335.9	71.8%	230,600.5	70.4%
Special Education	49.4	10.6%	31,805.5	9.7%
Other	1.9	0.4%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NORTH FOREST ISD

2008-09 District Performance Report

District #: 101909

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	91%	78%	94%	93%	*	*	*	70%	70%	72%	84%	74%
Mathematics	2009	82%	83%	67%	94%	93%	*	*	*	69%	67%	76%	76%	72%
Writing	2009	93%	94%	88%	*	*	*	*	*	85%	89%	76%	90%	85%
Science	2009	78%	79%	59%	*	*	*	*	*	60%	53%	96%	64%	61%
Soc Studies	2009	93%	94%	79%	*	*	*	*	*	71%	71%	*	80%	71%
All Tests	2009	74%	76%	54%	89%	89%	*	*	*	53%	51%	63%	69%	58%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	10%	23%	19%	20%	*	*	*	19%	13%	33%	17%	19%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	86%	94%	93%	*	*	*	86%	91%	75%	83%	88%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	23%	*	*	*	*	*	16%	17%	16%	22%	17%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	84%	*	*	*	*	*	90%	94%	84%	75%	88%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	14%	24%	*	*	*	*	*	28%	22%	38%	33%	29%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	93%	88%	*	*	*	*	*	90%	97%	79%	78%	88%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	10%	*	*	*	*	*	38%	38%	*	< 1%	34%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	93%	*	*	*	*	*	72%	72%	*	> 99%	75%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	18%	25%	*	*	*	*	*	36%	36%	*	40%	36%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	88%	88%	*	*	*	*	*	82%	82%	*	80%	82%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: NORTH FOREST ISD

2008-09 District Performance Report

District #: 101909

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	50%	46%	*	*	*	*	41%	40%	45%	*	41%
Mathematics	2009	37%	39%	43%	*	*	*	*	39%	39%	40%	40%	39%