



**Dr. Adrain Johnson, Superintendent of Schools**

March 1, 2010

Dear Parent:

North Forest Independent School District is sharing this information about the district and your child's campus with you as part of the district's obligations under the federal No Child Left Behind Act of 2001 (NCLB).

NCLB Report Cards for the state as a whole, the district, and each of the district's campuses are now available on the district's web site at this link: [www.nfisd.org](http://www.nfisd.org)

NCLB Report Cards for the state as a whole, all school districts and charter schools, and all campuses are also available on the Texas Education Agency's NCLB web site at [http://www.tea.state.tx.us/index4.aspx?id=4638&menu\\_id=798](http://www.tea.state.tx.us/index4.aspx?id=4638&menu_id=798).

Information on these report cards includes:

- Assessment results for the LEA and campuses in the aggregate and disaggregated by race/ethnicity, gender, disability status, migrant status, English proficiency, and economically disadvantaged showing two-year (2007-2008 and 2008-2009) trend data for each subject and grade tested:
  - by performance level,
  - with a comparison between annual objectives and actual performance for each student group, and
  - including the percentage of each group of students not tested.
- Graduation rates for secondary school students.
- Performance of school district and campuses on adequate yearly progress (AYP) measures.
- Number and names of Title I schools identified as in need of improvement, including the stage of improvement and AYP indicator missed by any schools identified for improvement.
- Professional qualifications of teachers in the LEA and campuses, including the percentage of teachers teaching with emergency or provisional credentials and the percentage of classes in the LEA and campuses that are not taught by highly qualified teachers, including a comparison between high- and low-poverty campuses within the LEA.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district central office or through the campus principal's office. If you have questions about the information, please contact Edna Forte', Executive Director of Federal and State Programs

Sincerely,

**Dr. Adrain Johnson, NFISD Superintendent of Schools**

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

**Grade 3 Reading**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	92	97	17	60	22
	2008-09	85	93	>99%	15	53	32
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	83	89	>99%	17	62	22
	2008-09	84	88	>99%	16	53	30
Hispanic	2007-08	83	90	93	18	58	25
	2008-09	88	91	>99%	13	54	34
White	2007-08	82	97	>99%	18	64	18
	2008-09	*	97	*	*	*	*
Female	2007-08	87	94	98	13	64	23
	2008-09	90	94	>99%	10	52	37
Male	2007-08	80	91	97	20	58	22
	2008-09	81	92	99	19	54	27
Special Education	2007-08	73	78	97	27	63	11
	2008-09	86	85	97	14	64	22
Limited English Proficient	2007-08	78	88	89	22	54	24
	2008-09	88	89	99	12	54	34
Economically Disadvantaged	2007-08	83	89	97	17	60	23
	2008-09	85	90	>99%	15	53	32
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

**Grade 3 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	70	82	>99%	30	53	17
	2008-09	73	83	99	27	48	25
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	70	71	>99%	30	56	14
	2008-09	65	74	99	35	44	21
Hispanic	2007-08	72	80	>99%	28	48	23
	2008-09	85	80	>99%	15	54	31
White	2007-08	40	90	>99%	60	10	30
	2008-09	*	91	*	*	*	*
Female	2007-08	72	82	>99%	28	56	16
	2008-09	75	83	>99%	25	48	27
Male	2007-08	69	83	>99%	31	51	18
	2008-09	70	84	99	30	48	22
Special Education	2007-08	55	68	98	45	51	4
	2008-09	50	74	97	50	42	8
Limited English Proficient	2007-08	71	78	>99%	29	47	24
	2008-09	86	79	>99%	14	52	34
Economically Disadvantaged	2007-08	71	77	>99%	29	53	17
	2008-09	73	78	99	27	48	25
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

## Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	68	82	98	32	55	13
	2008-09	81	84	98	19	64	17
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	67	74	>99%	33	57	10
	2008-09	82	77	98	18	67	14
Hispanic	2007-08	70	77	93	30	52	18
	2008-09	79	80	99	21	56	23
White	2007-08	*	91	*	*	*	*
	2008-09	*	92	83	*	*	*
Female	2007-08	73	84	96	27	59	14
	2008-09	87	86	98	13	66	21
Male	2007-08	64	80	98	36	52	12
	2008-09	76	81	98	24	62	14
Special Education	2007-08	64	63	99	36	56	8
	2008-09	75	69	93	25	69	6
Limited English Proficient	2007-08	69	69	89	31	52	17
	2008-09	77	74	98	23	56	22
Economically Disadvantaged	2007-08	68	75	98	32	55	12
	2008-09	81	78	99	19	63	17
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

**Grade 4 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	72	83	99	28	54	19
	2008-09	85	85	99	15	50	35
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	71	73	99	29	55	16
	2008-09	84	76	99	16	54	30
Hispanic	2007-08	78	80	99	22	52	26
	2008-09	87	83	>99%	13	41	46
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	83	*	*	*
Female	2007-08	75	83	98	25	56	19
	2008-09	89	85	99	11	54	35
Male	2007-08	71	83	>99%	29	52	19
	2008-09	81	85	99	19	46	35
Special Education	2007-08	57	63	97	43	49	8
	2008-09	62	71	94	38	52	9
Limited English Proficient	2007-08	77	75	>99%	23	54	22
	2008-09	83	79	>99%	17	43	40
Economically Disadvantaged	2007-08	73	78	99	27	54	19
	2008-09	85	80	99	15	50	35
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

## Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	89	98	18	66	16
	2008-09	81	89	>99%	19	60	21
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	83	85	99	17	66	16
	2008-09	76	85	>99%	24	56	20
Hispanic	2007-08	81	86	95	19	65	15
	2008-09	91	85	>99%	9	71	21
White	2007-08	63	95	>99%	38	25	38
	2008-09	*	95	*	*	*	*
Female	2007-08	85	90	98	15	69	16
	2008-09	84	90	>99%	16	62	22
Male	2007-08	79	88	98	21	62	16
	2008-09	79	88	>99%	21	59	19
Special Education	2007-08	58	69	96	42	56	2
	2008-09	65	78	>99%	35	56	9
Limited English Proficient	2007-08	78	72	92	22	69	8
	2008-09	89	72	>99%	11	78	11
Economically Disadvantaged	2007-08	82	84	98	18	65	17
	2008-09	81	84	>99%	19	60	21
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

**Grade 5 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	88	>99%	22	51	27
	2008-09	85	90	>99%	15	53	32
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	76	80	>99%	24	50	26
	2008-09	82	83	>99%	18	54	28
Hispanic	2007-08	83	85	99	17	54	29
	2008-09	91	87	>99%	9	50	41
White	2007-08	63	94	>99%	38	38	25
	2008-09	*	95	*	*	*	*
Female	2007-08	82	88	>99%	18	57	24
	2008-09	88	90	>99%	12	54	34
Male	2007-08	74	87	>99%	26	45	29
	2008-09	82	90	>99%	18	52	30
Special Education	2007-08	43	64	>99%	57	39	4
	2008-09	67	78	99	33	57	9
Limited English Proficient	2007-08	82	74	99	18	59	22
	2008-09	86	78	>99%	14	59	28
Economically Disadvantaged	2007-08	78	83	>99%	22	52	27
	2008-09	85	86	>99%	15	53	32
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

## Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	74	78	99	26	44	31
	2008-09	73	82	99	27	48	26
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	70	67	>99%	30	44	26
	2008-09	67	73	99	33	48	19
Hispanic	2007-08	84	73	99	16	44	41
	2008-09	88	77	99	13	46	41
White	2007-08	75	89	>99%	25	50	25
	2008-09	*	92	*	*	*	*
Female	2007-08	78	76	>99%	22	50	29
	2008-09	77	80	99	23	54	23
Male	2007-08	70	81	99	30	38	33
	2008-09	70	84	99	30	42	28
Special Education	2007-08	27	55	99	73	26	2
	2008-09	41	61	97	59	37	4
Limited English Proficient	2007-08	87	54	98	13	53	34
	2008-09	85	61	99	15	56	29
Economically Disadvantaged	2007-08	74	71	99	26	44	31
	2008-09	73	75	99	27	47	26
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

**Grade 6 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
<b>All Students</b>	2007-08	72	90	99	28	56	16
	2008-09	81	90	99	19	47	34
<b>Native American</b>	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
<b>Asian/Pacific Islander</b>	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
<b>African American</b>	2007-08	70	86	99	30	55	15
	2008-09	80	87	99	20	45	35
<b>Hispanic</b>	2007-08	77	87	99	23	59	18
	2008-09	83	87	99	17	50	33
<b>White</b>	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
<b>Female</b>	2007-08	79	93	99	21	63	16
	2008-09	82	91	99	18	47	35
<b>Male</b>	2007-08	66	87	99	34	51	16
	2008-09	80	89	98	20	47	33
<b>Special Education</b>	2007-08	47	66	>99%	53	45	1
	2008-09	67	73	95	33	58	8
<b>Limited English Proficient</b>	2007-08	73	69	98	27	60	13
	2008-09	76	68	96	24	57	19
<b>Economically Disadvantaged</b>	2007-08	73	85	99	27	57	16
	2008-09	81	86	99	19	47	34
<b>Migrant</b>	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

## Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	50	79	99	50	43	7
	2008-09	66	79	99	34	46	21
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	44	67	99	56	40	4
	2008-09	64	69	99	36	45	20
Hispanic	2007-08	63	75	>99%	37	50	13
	2008-09	72	75	>99%	28	48	24
White	2007-08	*	87	*	*	*	*
	2008-09	*	88	*	*	*	*
Female	2007-08	53	80	>99%	47	46	7
	2008-09	66	80	>99%	34	47	20
Male	2007-08	48	78	99	52	40	8
	2008-09	67	78	98	33	44	22
Special Education	2007-08	31	49	99	69	30	1
	2008-09	52	59	95	48	42	10
Limited English Proficient	2007-08	54	59	>99%	46	45	9
	2008-09	63	61	>99%	37	48	15
Economically Disadvantaged	2007-08	50	72	99	50	43	7
	2008-09	67	73	99	33	46	21
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

**Grade 7 Reading**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	84	99	31	60	10
	2008-09	65	84	99	35	57	7
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	70	78	99	30	61	10
	2008-09	61	79	99	39	56	5
Hispanic	2007-08	68	79	99	32	58	10
	2008-09	71	78	>99%	29	60	12
White	2007-08	*	91	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	78	87	>99%	22	66	12
	2008-09	69	86	>99%	31	61	8
Male	2007-08	62	81	99	38	54	8
	2008-09	61	81	99	39	54	7
Special Education	2007-08	39	57	99	61	35	4
	2008-09	34	61	>99%	66	33	1
Limited English Proficient	2007-08	48	47	99	52	43	5
	2008-09	52	48	98	48	48	4
Economically Disadvantaged	2007-08	69	77	99	31	60	10
	2008-09	64	77	>99%	36	57	7
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

## Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	56	75	99	44	53	4
	2008-09	60	78	>99%	40	55	5
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	56	63	99	44	54	2
	2008-09	57	66	99	43	52	4
Hispanic	2007-08	57	69	99	43	50	7
	2008-09	67	73	>99%	33	61	6
White	2007-08	*	85	*	*	*	*
	2008-09	*	87	*	*	*	*
Female	2007-08	66	76	>99%	34	62	4
	2008-09	63	79	>99%	37	58	5
Male	2007-08	48	74	99	52	45	3
	2008-09	58	77	99	42	53	5
Special Education	2007-08	19	43	>99%	81	14	5
	2008-09	49	56	>99%	51	48	1
Limited English Proficient	2007-08	40	46	>99%	60	39	1
	2008-09	50	55	>99%	50	*	*
Economically Disadvantaged	2007-08	56	66	99	44	52	4
	2008-09	60	71	>99%	40	55	5
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

**Grade 8 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	93	99	16	62	22
	2008-09	91	94	99	9	64	27
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	85	91	>99%	15	63	22
	2008-09	92	93	99	8	65	28
Hispanic	2007-08	80	90	97	20	58	22
	2008-09	90	92	>99%	10	62	27
White	2007-08	*	97	*	*	*	*
	2008-09	*	98	*	*	*	*
Female	2007-08	89	95	99	11	65	25
	2008-09	95	95	>99%	5	65	31
Male	2007-08	78	92	99	22	59	19
	2008-09	88	93	99	12	63	25
Special Education	2007-08	54	73	>99%	46	49	5
	2008-09	87	82	98	13	78	9
Limited English Proficient	2007-08	71	62	96	29	58	13
	2008-09	75	67	>99%	25	67	7
Economically Disadvantaged	2007-08	83	90	99	17	61	22
	2008-09	91	91	99	9	64	28
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

## Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	67	80	99	33	58	9
	2008-09	85	83	>99%	15	74	11
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	64	68	99	36	56	8
	2008-09	85	73	99	15	76	9
Hispanic	2007-08	74	75	>99%	26	62	12
	2008-09	87	80	>99%	13	71	16
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	71	81	>99%	29	60	11
	2008-09	88	83	>99%	12	75	12
Male	2007-08	63	79	99	37	55	8
	2008-09	83	83	99	17	72	10
Special Education	2007-08	31	46	99	69	29	3
	2008-09	68	66	99	32	62	6
Limited English Proficient	2007-08	64	47	>99%	36	52	12
	2008-09	80	57	>99%	20	71	9
Economically Disadvantaged	2007-08	67	72	99	33	57	10
	2008-09	85	77	>99%	15	74	11
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

## Grade 8 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	61	67	99	39	47	14
	2008-09	59	71	99	41	48	11
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	59	54	99	41	47	12
	2008-09	57	58	99	43	46	11
Hispanic	2007-08	65	57	>99%	35	47	19
	2008-09	64	63	99	36	54	10
White	2007-08	*	82	*	*	*	*
	2008-09	*	86	*	*	*	*
Female	2007-08	64	65	99	36	47	17
	2008-09	60	69	99	40	49	11
Male	2007-08	58	69	99	42	47	11
	2008-09	59	74	99	41	48	11
Special Education	2007-08	23	40	99	77	*	*
	2008-09	34	50	98	66	30	4
Limited English Proficient	2007-08	59	23	>99%	41	36	23
	2008-09	44	31	>99%	56	*	*
Economically Disadvantaged	2007-08	61	55	99	39	47	14
	2008-09	59	61	99	41	48	11
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

**Grade 10 English Language Arts**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	74	86	95	26	68	6
	2008-09	62	87	92	38	60	2
Native American	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	77	80	95	23	72	5
	2008-09	62	83	93	38	60	2
Hispanic	2007-08	65	81	95	35	58	7
	2008-09	61	82	93	39	59	2
White	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Female	2007-08	83	89	96	17	77	6
	2008-09	71	90	94	29	70	1
Male	2007-08	65	82	95	35	59	6
	2008-09	54	84	91	46	51	3
Special Education	2007-08	82	58	93	18	58	24
	2008-09	51	62	82	49	45	6
Limited English Proficient	2007-08	54	45	96	46	50	4
	2008-09	37	45	90	63	33	4
Economically Disadvantaged	2007-08	74	79	95	26	69	6
	2008-09	62	81	93	38	61	2
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

**Grade 10 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	30	62	93	70	27	3
	2008-09	30	65	92	70	29	1
Native American	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	28	45	92	72	25	3
	2008-09	27	49	91	73	26	1
Hispanic	2007-08	36	53	96	64	33	3
	2008-09	38	57	94	62	37	1
White	2007-08	*	75	*	*	*	*
	2008-09	*	77	*	*	*	*
Female	2007-08	36	62	93	64	33	3
	2008-09	31	65	94	69	*	*
Male	2007-08	25	62	93	75	21	4
	2008-09	29	64	89	71	27	1
Special Education	2007-08	26	30	83	74	15	11
	2008-09	25	39	81	75	*	*
Limited English Proficient	2007-08	21	28	96	79	*	*
	2008-09	25	32	92	75	*	*
Economically Disadvantaged	2007-08	31	50	93	69	27	3
	2008-09	29	54	92	71	28	1
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NORTH FOREST ISD ( 101909 )**

**Grade 10 Science**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	31	63	93	69	29	2
	2008-09	27	65	87	73	27	1
Native American	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
African American	2007-08	33	47	92	67	30	2
	2008-09	25	50	87	75	*	*
Hispanic	2007-08	26	52	95	74	24	2
	2008-09	32	54	90	68	31	1
White	2007-08	*	80	*	*	*	*
	2008-09	*	82	*	*	*	*
Female	2007-08	29	60	93	71	27	2
	2008-09	22	62	91	78	*	*
Male	2007-08	34	66	92	66	31	3
	2008-09	32	68	84	68	31	1
Special Education	2007-08	49	35	83	51	36	13
	2008-09	19	41	77	81	*	*
Limited English Proficient	2007-08	6	19	94	94	*	*
	2008-09	13	21	88	87	*	*
Economically Disadvantaged	2007-08	31	49	93	69	29	2
	2008-09	27	52	88	73	26	1
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

**Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For NORTH FOREST ISD (101909)**

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		Student Groups	Year						
All Students	2007-08	98	99	75	88	99	>99%	63	79
	2008-09	98	99	77	88	98	>99%	70	81
Native American	2007-08	>99%	99	*	90	>99%	99	*	81
	2008-09	*	99	*	91	*	99	*	83
Asian/Pacific Islander	2007-08	*	>99%	*	95	*	>99%	*	94
	2008-09	*	99	*	95	*	>99%	*	94
African American	2007-08	99	>99%	74	83	98	99	60	68
	2008-09	98	>99%	75	84	98	>99%	67	70
Hispanic	2007-08	96	99	75	84	99	>99%	68	75
	2008-09	99	99	82	85	>99%	>99%	78	77
White	2007-08	>99%	>99%	75	94	>99%	>99%	55	88
	2008-09	94	>99%	>99%	94	94	>99%	55	89
Female	2007-08	98	>99%	81	90	99	>99%	67	80
	2008-09	99	99	82	90	99	>99%	73	81
Male	2007-08	98	99	69	86	99	>99%	59	79
	2008-09	98	99	73	86	98	>99%	68	81
Special Education	2007-08	98	99	39	62	97	99	35	50
	2008-09	95	99	51	65	95	99	49	57
Limited English Proficient	2007-08	93	99	75	76	>99%	>99%	69	72

(Continued)

**Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For NORTH FOREST ISD ( 101909 )**

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
All Students	2007-08	65.6	78.0	n/a	95.5
	2008-09	41.0	79.1	n/a	95.5
Native American	2007-08	-	81.4	n/a	94.8
	2008-09	-	81.7	n/a	94.8
Asian/Pacific Islander	2007-08	*	91.5	n/a	97.5
	2008-09	-	91.2	n/a	97.5
African American	2007-08	68.9	70.7	n/a	95.0
	2008-09	43.5	71.8	n/a	95.1
Hispanic	2007-08	48.3	68.5	n/a	95.3
	2008-09	31.0	70.8	n/a	95.4
White	2007-08	*	88.2	n/a	95.7
	2008-09	*	88.8	n/a	95.6
Female	2007-08	72.5	80.3	n/a	95.5
	2008-09	41.3	81.4	n/a	95.5
Male	2007-08	59.8	75.8	n/a	95.5
	2008-09	40.6	76.8	n/a	95.5
Special Education	2007-08	68.8	70.3	n/a	94.0
	2008-09	47.0	69.8	n/a	94.0
Limited English Proficient	2007-08	33.3	39.3	n/a	96.3

(Continued)

**Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For NORTH FOREST ISD ( 101909 )**

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		Target: 95%	Target: 95%			Target: 95%	Target: 95%		
		District	State	District	State	District	State	District	State
Student Groups	Year								
Limited English Proficient	2008-09	98	98	78	76	>99%	99	78	74
Economically Disadvantaged	2007-08	98	99	75	83	99	>99%	63	73
	2008-09	99	99	77	83	99	>99%	70	75
Migrant	2007-08	*	99	*	76	*	>99%	*	68
	2008-09	*	98	*	76	*	99	*	70

**Part II a. – District Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For NORTH FOREST ISD ( 101909 )**

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
Limited English Proficient	2008-09	0.0	44.2	n/a	96.4
Economically Disadvantaged	2007-08	66.8	68.8	n/a	95.2
	2008-09	43.6	70.4	n/a	95.2
Migrant	2007-08	-	60.1	n/a	94.2
	2008-09	-	66.3	n/a	94.1

**Texas 2009 NCLB Report Card**

**Part III – District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds  
For NORTH FOREST ISD ( 101909 )**

<b>District/School</b>	<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
<b>NORTH FOREST ISD ( 101909 )</b>	<b>2007-08</b>	<b>Missed AYP</b>	<b>STAGE 2 MATH READ</b>
	<b>2008-09</b>	<b>Missed AYP</b>	<b>STAGE 2 MATH READ GRAD</b>
<b>ELMORE MIDDLE ( 101909044 )</b>	<b>2007-08</b>	<b>Missed AYP</b>	<b>STAGE 2 MATH</b>
	<b>2008-09</b>	<b>Not Evaluated</b>	<b>STAGE 2 MATH</b>
<b>FONWOOD EL ( 101909102 )</b>	<b>2007-08</b>	<b>Meets AYP</b>	<b>NONE</b>
	<b>2008-09</b>	<b>Meets AYP</b>	<b>NONE</b>
<b>HIGH POINT ( 101909008 )</b>	<b>2007-08</b>	<b>Not Evaluated</b>	
	<b>2008-09</b>	<b>Not Evaluated</b>	
<b>HILLIARD EL ( 101909103 )</b>	<b>2007-08</b>	<b>Meets AYP</b>	<b>NONE</b>
	<b>2008-09</b>	<b>Meets AYP</b>	<b>NONE</b>
<b>KIRBY MIDDLE ( 101909041 )</b>	<b>2007-08</b>	<b>Missed AYP</b>	<b>STAGE 3 MATH READ</b>
	<b>2008-09</b>	<b>Meets AYP</b>	<b>STAGE 3 MATH READ</b>
<b>LAKWOOD ELEMENTARY ( 101909104 )</b>	<b>2007-08</b>	<b>Meets AYP</b>	<b>NONE</b>
	<b>2008-09</b>	<b>Meets AYP</b>	<b>NONE</b>
<b>NORTH FOREST H S ( 101909003 )</b>	<b>2007-08</b>	<b>Missed AYP</b>	<b>STAGE 3 MATH READ</b>
	<b>2008-09</b>	<b>Missed AYP</b>	<b>STAGE 3 MATH READ</b>
<b>OAK VILLAGE MIDDLE ( 101909043 )</b>	<b>2007-08</b>	<b>Missed AYP</b>	<b>STAGE 4 MATH READ</b>
	<b>2008-09</b>	<b>Meets AYP</b>	<b>STAGE 4 MATH READ</b>
<b>SHADYDALE ELEMENTARY ( 101909108 )</b>	<b>2007-08</b>	<b>Meets AYP</b>	<b>NONE</b>
	<b>2008-09</b>	<b>Meets AYP</b>	<b>NONE</b>
<b>SMILEY H S ( 101909002 )</b>	<b>2007-08</b>	<b>Missed AYP</b>	<b>STAGE 5 MATH</b>
<b>THURGOOD MARSHALL EL ( 101909105 )</b>	<b>2007-08</b>	<b>Not Evaluated</b>	<b>NONE</b>
	<b>2008-09</b>	<b>Not Evaluated</b>	<b>NONE</b>
<b>TIDWELL EL ( 101909109 )</b>	<b>2007-08</b>	<b>Meets AYP</b>	<b>NONE</b>
<b>W E ROGERS EL ( 101909106 )</b>	<b>2007-08</b>	<b>Meets AYP</b>	<b>NONE</b>
	<b>2008-09</b>	<b>Meets AYP</b>	<b>NONE</b>

**Texas 2009 NCLB Report Card**

**Part IV a. – District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)  
For NORTH FOREST ISD ( 101909 )**

		Bachelors	Masters	Doctorate
Level	Year			
NORTH FOREST ISD ( 101909 )	2007-08	63.0	32.6	1.2
	2008-09	59.3	34.7	1.7
ELMORE MIDDLE ( 101909044 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	55.3	35.0	3.3
FONWOOD EL ( 101909102 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	59.1	35.4	0.0
HIGH POINT ( 101909008 )	2007-08	Not Provided	Not Provided	Not Provided
HILLIARD EL ( 101909103 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	55.6	35.2	0.0
KIRBY MIDDLE ( 101909041 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	67.5	32.5	0.0
LAKEWOOD ELEMENTARY ( 101909104 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	61.5	35.9	0.0
NORTH FOREST H S ( 101909003 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	48.3	42.9	3.9
OAK VILLAGE MIDDLE ( 101909043 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	72.2	22.8	2.2
SHADYDALE ELEMENTARY ( 101909108 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	59.4	38.2	0.0
SMILEY H S ( 101909002 )	2007-08	Not Provided	Not Provided	Not Provided
THURGOOD MARSHALL EL ( 101909105 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	72.5	25.0	2.5
TIDWELL EL ( 101909109 )	2007-08	Not Provided	Not Provided	Not Provided
W E ROGERS EL ( 101909106 )	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	61.3	32.3	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).