

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: NORTH FOREST (101909)

Status: Academically Acceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	2,718	1,846	855	15	2,697	170	625	n/a
Number Tested	3,638	2,481	1,134	20	3,614	431	838	553
% Met Standard	75%	74%	75%	75%	75%	39%	75%	n/a
Student Group %	100%	68%	31%	1%	99%	12%	n/a	15%
2006-07 Assessments								
Met Standard	2,696	1,862	816	17	2,605	161	584	n/a
Number Tested	3,914	2,738	1,152	23	3,792	382	854	590
% Met Standard	69%	68%	71%	74%	69%	42%	68%	n/a
Change 2007 to 2008	6	6	4	1	6	-3	7	
Improvement Required						6		
Performance: Mathematics								
2007-08 Assessments								
Met Standard	2,266	1,479	774	11	2,248	147	579	n/a
Number Tested	3,613	2,459	1,130	20	3,589	423	837	553
% Met Standard	63%	60%	68%	55%	63%	35%	69%	n/a
Student Group %	100%	68%	31%	1%	99%	12%	n/a	15%
2006-07 Assessments								
Met Standard	2,042	1,323	705	14	1,987	154	521	n/a
Number Tested	3,913	2,735	1,153	23	3,791	399	857	594
% Met Standard	52%	48%	61%	61%	52%	39%	61%	n/a
Change 2007 to 2008	11	12	7	-6	11	-4	8	
Improvement Required						6		
Graduation Rate Class of 2007								
Graduates	263	233	28	*	248	44		3
Number in Class	401	338	58	3	371	64		9
Graduation Rate	65.6%	68.9%	48.3%	*	66.8%	68.8%		33.3%
Student Group %	100%	84%	14%	1%	93%	16%		2%
Graduation Rate Class of 2006								
Graduates	395	338	54	3	390	48		12
Number in Class	510	422	82	5	500	58		17
Graduation Rate	77.5%	80.1%	65.9%	60.0%	78.0%	82.8%		70.6%
Student Group %	100%	83%	16%	1%	98%	11%		3%
Change	-11.9	-11.2	-17.6	*	-11.2	-14.0		-37.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 2 Math Read

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	4,032	2,773	1,201	*	3,963	519		578
Total Students	4,116	2,804	1,253	*	4,045	531		622
Participation Rate	98%	99%	96%	>99%	98%	98%		93%
Student Group %	100%	68%	30%	*	98%	13%		15%
2006-07 Assessments								
Number Participating	4,376	3,082	1,244	26	4,206	499		633
Total Students	4,450	3,125	1,267	29	4,275	519		659
Participation Rate	98%	99%	98%	90%	98%	96%		96%
Average Two-Year Participation Rate								
								95%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	3,982	2,727	1,200	*	3,916	501		*
Total Students	4,039	2,775	1,208	*	3,970	517		*
Participation Rate	99%	98%	99%	>99%	99%	97%		>99%
Student Group %	100%	69%	30%	*	98%	13%		*
2006-07 Assessments								
Number Participating	4,344	3,053	1,239	26	4,174	498		628
Total Students	4,419	3,103	1,261	29	4,249	519		647
Participation Rate	98%	98%	98%	90%	98%	96%		97%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	X	+
Performance: Math	+	+	+	-	+	X	+
Participation: Reading	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.