

C O N F I D E N T I A L
Texas Education Agency
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 101909
District Name: NORTH FOREST ISD

ESC 04

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL

1. BE ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	100.0	18	18	2	2	0	1	0
(ii) READING/ELA	70.0	94.4	17	18	2	2	1	1	0
(iii) SCIENCE	50.0	.	0	0	1	1	0	0	No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	1	1	0	0	No Data
(v) WRITING	70.0	.	0	0	1	1	1	1	No Data
2. ESL ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	68.7	285	415	284	427	317	544	0
(ii) READING/ELA	70.0	70.6	300	425	301	423	330	551	0
(iii) SCIENCE	50.0	61.0	86	141	87	113	51	110	0
(iv) SOCIAL STUDIES	70.0	71.3	57	80	32	38	38	65	0
(v) WRITING	70.0	85.5	100	117	112	141	99	140	0
3. BE SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	89.7	26	29	0	0	0	0	0
(ii) READING	70.0	93.1	27	29	0	0	0	0	0
(iii) SCIENCE	50.0	.	0	0	0	0	0	0	No Data
(iv) WRITING	70.0	.	0	0	0	0	0	0	No Data
4. ESL SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	66.7	2	3	0	0	0	0	0
(ii) READING	70.0	33.3	1	3	0	0	0	0	NA SA
(iii) SCIENCE	50.0	.	0	0	0	0	0	0	No Data
(iv) WRITING	70.0	50.0	1	2	0	0	0	0	NA SA
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE	<u>STATE RATE</u>		<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	72.4	76.3	29	38					Report Only
(ii) READING/ELA	77.5	83.8	31	37					Report Only
(iii) SCIENCE	48.8	64.3	9	14					Report Only
(iv) SOCIAL STUDIES	72.5	80.0	4	5					Report Only
(v) WRITING	87.3	90.0	9	10					Report Only
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	93.0	53	57	271	407	147	233	0
(ii) READING/ELA	70.0	86.0	49	57	304	408	193	233	0
(iii) SCIENCE	50.0	100.0	15	15	77	117	45	58	0
(iv) SOCIAL STUDIES	70.0	74.4	2	3	51	66	34	48	0
(v) WRITING	70.0	95.7	22	23	75	97	46	49	0
7. LEP PARTICIPATION RATE			<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>			
	87.0	93.2	506	543	324	350			0
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2007-08 -----	----- 2006-07 -----	----- 2005-06 -----				
	2.0	4.5	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	1
			9	202	15	299	14	257	
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	<u>STATE RATE</u>		----- 2007-08 -----						
	5.8	8.8	<u>DROPOUTS</u>	<u>ATTEND</u>					Report Only
			9	102					

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L
 Texas Education Agency
 2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE (CONT.)

County-District Number: 101909
 District Name: NORTH FOREST ISD

ESC 04

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL	
10. LEP RHSP/DAP DIPLOMA RATE	70.0	.	----- 2007-08 ----- RHSP/DAP GRADUATED 0 0			----- 2006-07 ----- RHSP/DAP GRADUATED 2 3		----- 2005-06 ----- RHSP/DAP GRADUATED 9 12		No Data
11. LEP GRADUATION RATE	70.0	0.0	----- 2007-08 ----- LEP GRADUATES 0 9							NA
12. TEPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	<u>STATE RATE</u> 3.9	6.5	2 YRS. <u>BEGINNING</u> 30		<u>TESTED</u> 464				Report Only	
13. TEPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	<u>STATE RATE</u> 12.7	13.2	<u>BEG. /INT.</u> 41		<u>TESTED</u> 310				Report Only	

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C O N F I D E N T I A L
Texas Education Agency
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 101909
District Name: NORTH FOREST ISD

ESC 04

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL

1. CTE TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	49.0 / 45.3	94	192	189	417	166	400	0 RI
(ii) READING/ELA	70.0	76.4	149	195	315	431	298	416	0
(iii) SCIENCE	50.0	52.6	80	152	139	290	151	378	0
(iv) SOCIAL STUDIES	70.0	77.5	117	151	239	286	284	375	0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	30.8	4	13	4	13	1	3	NA SA
(ii) READING/ELA	70.0	69.2	9	13	2	13	1	3	NA SA
(iii) SCIENCE	50.0	33.3	4	12	0	3	2	3	NA SA
(iv) SOCIAL STUDIES	70.0	72.7	8	11	2	3	2	3	0
3. CTE ECON DISADV TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	48.7 / 45.3	93	191	189	417	155	373	0 RI
(ii) READING/ELA	70.0	76.8	149	194	315	431	276	388	0
(iii) SCIENCE	50.0	52.6	80	152	139	290	143	353	0
(iv) SOCIAL STUDIES	70.0	77.5	117	151	239	286	266	351	0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	0.0	0	3	0	2	1	3	NA SA
(ii) READING/ELA	70.0	0.0	0	4	1	1	2	4	NA SA
(iii) SCIENCE	50.0	0.0	0	7	0	4	1	3	NA SA
(iv) SOCIAL STUDIES	70.0	16.7	1	6	2	4	3	3	NA SA
5. CTE TECH PREP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	.	0	0	19	31	0	0	No Data
(ii) READING/ELA	70.0	.	0	0	29	31	0	0	No Data
(iii) SCIENCE	50.0	.	0	0	20	31	0	0	No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	29	31	0	0	No Data
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2007-08 -----	----- 2006-07 -----	----- 2005-06 -----				
	3.0	17.3	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	3
			144	831	53	787	24	461	
7. CTE RHSP/DAP DIPLOMA RATE			----- 2007-08 -----	----- 2006-07 -----	----- 2005-06 -----				
	70.0	80.3	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			122	152	151	186	57	66	
8. CTE GRADUATION RATE			----- 2007-08 -----						
	70.0	49.7	CTE <u>GRADUATES</u>	CTE <u>CLASS</u>					2
			144	290					

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C O N F I D E N T I A L
 Texas Education Agency
 2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 CAREER AND TECHNICAL EDUCATION (CONT.)

County-District Number: 101909
 District Name: NORTH FOREST ISD

ESC 04

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL

9. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES			----- 2007-08 -----		----- 2006-07 -----				
			MALE	ALL	MALE	ALL			
			COMPLETE	COMPLETE	COMPLETE	COMPLETE			
			FEMALE	FEMALE	FEMALE	FEMALE			
			<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>			
	40.0	23.7	22	93	0	15			1
10. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES			----- 2007-08 -----		----- 2006-07 -----				
			FEMALE	ALL	FEMALE	ALL			
			COMPLETE	COMPLETE	COMPLETE	COMPLETE			
			MALE	MALE	MALE	MALE			
			<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>			
	35.0	34.2	52	152	7	28			1

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C O N F I D E N T I A L
 Texas Education Agency
 2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 NO CHILD LEFT BEHIND

County-District Number: 101909
 District Name: NORTH FOREST ISD

ESC 04

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	55.0	67.1	2,458	3,661	2,423	4,043			0
(ii) READING/ELA	70.0	78.2	2,890	3,694	3,105	4,067			0
(iii) SCIENCE	50.0	59.2	895	1,512	939	1,619			0
(iv) SOCIAL STUDIES	70.0	79.1	843	1,066	882	1,103			0
(v) WRITING	70.0	88.2	774	878	867	992			0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2007-08 -----	----- 2006-07 -----					
	<u>STATE RATE</u>		<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			
	2.8	8.9	324	3,644	207	4,084			Report Only
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2007-08 -----						
	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>					
	82.4	73.6	167	227					Report Only
4. TITLE I, PART A GRADUATION RATE			----- 2007-08 -----						
			TITLE I	TITLE I					
			<u>GRADUATES</u>	<u>CLASS</u>					
	70.0	41.0	213	520					2
5. MIGRANT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	.	0	0	0	0	0	0	No Data
(ii) READING/ELA	70.0	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	50.0	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0	.	0	0	0	0	0	0	No Data
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2007-08 -----	----- 2006-07 -----	----- 2005-06 -----				
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	.	0	0	0	0	1	1	No Data
7. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2007-08 -----	----- 2006-07 -----	----- 2005-06 -----				
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	70.0	.	0	0	0	0	0	0	No Data
8. MIGRANT GRADUATION RATE			----- 2007-08 -----						
			MIGRANT	MIGRANT					
			<u>GRADUATES</u>	<u>CLASS</u>					
	70.0	.	0	0					No Data

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C O N F I D E N T I A L
Texas Education Agency
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 101909
District Name: NORTH FOREST ISD

ESC 04

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL

1. SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	42.0 / 29.1	34	81	16	55	14	43	0 RI
(ii) READING/ELA	70.0	57.1 / 48.1	36	63	25	52	27	51	0 RI
(iii) SCIENCE	50.0	20.5	18	88	8	55	4	11	3
(iv) SOCIAL STUDIES	70.0	48.4 / 36.6	31	64	15	41	4	7	0 RI
(v) WRITING	70.0	60.5	6	11	15	25	5	7	1
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	66.7	4	6	4	11	2	6	0
(ii) READING/ELA	70.0	50.0 / 58.3 / 71.4	4	8	7	12	5	7	1 SA
(iii) SCIENCE	50.0	50.0	1	2	3	5	0	1	0
(iv) SOCIAL STUDIES	70.0	100.0	1	1	2	2	0	1	0
(v) WRITING	70.0	100.0	3	3	2	2	1	1	0
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE			ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	
	50.0	32.0	164	512	128	547	35	539	1
4. SPED TAKS-M PARTICIPATION RATE	<u>STATE RATE</u>		ALL TAKS-M	DOCUMENTS SUBMITTED	ALL TAKS-M	DOCUMENTS SUBMITTED			Report Only
	29.3	39.5	202	512	290	547			
5. SPED TAKS-ALT PARTICIPATION RATE	<u>STATE RATE</u>		ALL TAKS-ALT	DOCUMENTS SUBMITTED	ALL TAKS-ALT	DOCUMENTS SUBMITTED			Report Only
	7.4	10.0	51	512	42	547			
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	15.0	8.3	3	36	1	38	6	51	2
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	40.0	17.0	39	230	20	252	28	285	2
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	60.0	27.0	113	419	79	431	116	478	3
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2007-08 ----- DROPOUTS	----- 2007-08 ----- ATTEND	----- 2006-07 ----- DROPOUTS	----- 2006-07 ----- ATTEND	----- 2005-06 ----- DROPOUTS	----- 2005-06 ----- ATTEND	
	2.0	4.9	24	494	27	530	27	553	1
10. SPED RHSP/DAP DIPLOMA RATE			----- 2007-08 ----- RHSP/DAP	----- 2007-08 ----- GRADUATED	----- 2006-07 ----- RHSP/DAP	----- 2006-07 ----- GRADUATED	----- 2005-06 ----- RHSP/DAP	----- 2005-06 ----- GRADUATED	
	16.5	6.3	2	32	8	46	5	55	2
11. SPED GRADUATION RATE			----- 2007-08 ----- SPED GRADUATES	----- 2007-08 ----- SPED CLASS					
	70.0	47.0	31	66					2

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C O N F I D E N T I A L
Texas Education Agency
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 101909
District Name: NORTH FOREST ISD

ESC 04

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL
12. SPED REPRESENTATION	8.5	8.7	SPED STUDENTS 685	ALL STUDENTS 7,902	SPED STUDENTS 721	ALL STUDENTS 8,369	SPED STUDENTS 815	ALL STUDENTS 8,957	1
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	(DIFF) 11.8	AFR AM SPED 551	SPED STUDENTS 685	AFR AM SPED 592	SPED STUDENTS 721	AFR AM SPED 683	SPED STUDENTS 815	3
SPED AFRICAN AMERICAN		80.4	AFR AM STUDENTS 5,423	ALL STUDENTS 7,902	AFR AM STUDENTS 5,890	ALL STUDENTS 8,369	AFR AM STUDENTS 6,427	ALL STUDENTS 8,957	
14. SPED HISPANIC REPRESENTATION	1.0	(DIFF) -13.3	HISP SPED 120	SPED STUDENTS 685	HISP SPED 113	SPED STUDENTS 721	HISP SPED 112	SPED STUDENTS 815	0
SPED HISPANIC		17.5	HISP STUDENTS 2,433	ALL STUDENTS 7,902	HISP STUDENTS 2,418	ALL STUDENTS 8,369	HISP STUDENTS 2,447	ALL STUDENTS 8,957	
15. SPED LEP REPRESENTATION	1.0	(DIFF) -9.3	LEP SPED 34	SPED STUDENTS 685	LEP SPED 27	SPED STUDENTS 721	LEP SPED 43	SPED STUDENTS 815	0
SPED LEP		5.0	LEP STUDENTS 1,129	ALL STUDENTS 7,902	LEP STUDENTS 922	ALL STUDENTS 8,369	LEP STUDENTS 1,306	ALL STUDENTS 8,957	
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	(DIFF) 0.4	----- 2007-08 ----- SPED SPED DAEP 18	----- 2006-07 ----- SPED STUDENTS 972	----- 2006-07 ----- SPED DAEP 31	----- 2005-06 ----- SPED STUDENTS 1,050	----- 2005-06 ----- SPED DAEP 21	----- 2005-06 ----- SPED STUDENTS 1,088	0
SPED DAEP PLACEMENTS		1.9	DAEP STUDENTS 142	ALL STUDENTS 9,716	DAEP STUDENTS 200	ALL STUDENTS 10,435	DAEP STUDENTS 177	ALL STUDENTS 11,475	
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	(DIFF) 2.9	----- 2007-08 ----- SPED SPED ISS 155	----- 2006-07 ----- SPED STUDENTS 972	----- 2006-07 ----- SPED ISS 307	----- 2005-06 ----- SPED STUDENTS 1,050	----- 2005-06 ----- SPED ISS 213	----- 2005-06 ----- SPED STUDENTS 1,088	0
SPED ISS PLACEMENTS		15.9	ISS STUDENTS 1,259	ALL STUDENTS 9,716	ISS STUDENTS 2,229	ALL STUDENTS 10,435	ISS STUDENTS 1,596	ALL STUDENTS 11,475	
18. SPED DISCRETIONARY PLACEMENTS TO OSS	STATE RATE 13.0	(DIFF) 14.1	----- 2007-08 ----- SPED SPED OSS 307	----- 2006-07 ----- SPED STUDENTS 972	----- 2006-07 ----- SPED OSS 396	----- 2005-06 ----- SPED STUDENTS 1,050	----- 2005-06 ----- SPED STUDENTS 1,050	----- 2005-06 ----- SPED STUDENTS 10,435	Report Only
SPED OSS PLACEMENTS		31.6	OSS STUDENTS 1,703	ALL STUDENTS 9,716	OSS STUDENTS 2,151	ALL STUDENTS 10,435			
ALL OSS PLACEMENTS		17.5							

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. State rates are presented for 'Report Only' indicators.