

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: NORTH FOREST H S (101909003) NORTH FOREST  
Status: Academically Unacceptable, Missed AYP - Graduation Rate

2009-10 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	238	178	59	1	238	13	10	n/a
Number Tested	401	302	98	1	401	40	27	27
% Met Standard	59%	59%	60%	100%	59%	33%	37%	n/a
Student Group %	100%	75%	24%	0%	100%	10%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	131	123	7	1	131	11	2	n/a
Number Tested	176	161	14	1	176	21	6	2
% Met Standard	74%	76%	50%	100%	74%	52%	33%	n/a

Change in % Met Standard	-15	-17	10	0	-15	-19	4	
Improvement Required	3	2	5		3			

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	318	236	81	1	318	14	17	
Number Tested	401	302	98	1	401	40	27	
% Met Standard or TPM	79%	78%	83%	100%	79%	35%	63%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: NORTH FOREST H S (101909003) NORTH FOREST  
Status: Academically Unacceptable, Missed AYP - Graduation Rate

2009-10 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	111	74	36	1	111	7	6	n/a
Number Tested	383	287	95	1	383	40	24	24
% Met Standard	29%	26%	38%	100%	29%	18%	25%	n/a
Student Group %	100%	75%	25%	0%	100%	10%	n/a	6%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	54	47	6	1	54	6	1	n/a
Number Tested	168	153	14	1	168	18	6	2
% Met Standard	32%	31%	43%	100%	32%	33%	17%	n/a

Change in % Met Standard	-3	-5	-5	0	-3	-15	8	
Improvement Required	7	7	6		7			

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	163	111	51	1	163	7	10	
Number Tested	383	287	95	1	383	40	24	
% Met Standard or TPM	43%	39%	54%	100%	43%	18%	42%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: NORTH FOREST H S (101909003) NORTH FOREST  
Status: Academically Unacceptable, Missed AYP - Graduation Rate

2009-10 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	433	326	102	1	426	50		27
Total Students	462	348	109	1	455	54		30
Participation Rate	94%	94%	94%	100%	94%	93%		90%
Student Group %	100%	75%	24%	0%	98%	12%		6%
<b>2007-08 Assessments</b>								
Number Participating	199	180	17	1	198	25		2
Total Students	213	192	19	1	212	28		3
Participation Rate	93%	94%	89%	100%	93%	89%		67%
<b>Average Two-Year</b>								
Participation Rate	94%	94%	93%		94%	91%		
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	415	310	100	1	408	53		24
Total Students	446	336	105	1	439	58		26
Participation Rate	93%	92%	95%	100%	93%	91%		92%
Student Group %	100%	75%	24%	0%	98%	13%		6%
<b>2007-08 Assessments</b>								
Number Participating	189	170	18	1	189	20		2
Total Students	210	189	19	1	209	27		2
Participation Rate	90%	90%	95%	100%	90%	74%		100%
<b>Average Two-Year</b>								
Participation Rate	92%	91%			92%	86%		

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: NORTH FOREST H S (101909003) NORTH FOREST  
Status: Academically Unacceptable, Missed AYP - Graduation Rate

2009-10 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	102	93	9	0	102	17		0
Number in Class	249	219	30	0	236	37		4
Graduation Rate	41.0%	42.5%	30.0%	-	43.2%	45.9%		0.0%
Student Group %	100%	88%	12%	0%	95%	15%		2%
Graduation Rate Class of 2007								
Graduates	148	140	7	0	138	23		1
Number in Class	202	190	10	1	190	34		1
Graduation Rate	73.3%	73.7%	70.0%	0.0%	72.6%	67.6%		100.0%
Student Group %	100%	94%	5%	0%	94%	17%		0%
Change 2007 to 2008	-32.3	-31.2	-40.0	-	-29.4	-21.7		-100.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	-	-
Performance: Math	X	X	X	-	X	-	-
Participation: Reading	X	X	X	-	X	X	-
Participation: Math	X	X	+	-	X	X	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HIGH POINT (101909008) NORTH FOREST  
Status: Not Rated: Other, Not Evaluated - Hurricane Ike Provision Applied

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
--------------------------	---	---	---	---	---	---	---	---

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HIGH POINT (101909008) NORTH FOREST  
Status: Not Rated: Other, Not Evaluated - Hurricane Ike Provision Applied

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
--------------------------	---	---	---	---	---	---	---	---

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group



C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HIGH POINT (101909008) NORTH FOREST  
Status: Not Rated: Other, Not Evaluated - Hurricane Ike Provision Applied

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-

Graduation Rate Class of 2007

Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-

Change 2007 to 2008	-	-	-	-	-	-	-	-
---------------------	---	---	---	---	---	---	---	---

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
--	-----------------	---------------------	----------	-------	------------------	----------------------	-----

Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KIRBY MIDDLE (101909041) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	389	238	150	1	388	29	62	n/a
Number Tested	492	311	180	1	491	64	78	76
% Met Standard	79%	77%	83%	100%	79%	45%	79%	n/a
Student Group %	100%	63%	37%	0%	100%	13%	n/a	15%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	416	256	159	1	404	23	126	n/a
Number Tested	551	353	197	1	538	74	159	121
% Met Standard	75%	73%	81%	100%	75%	31%	79%	n/a

Change in % Met Standard	4	4	2	0	4	14	0	
Improvement Required						7		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	425	261	163	1	424	32	68	
Number Tested	492	311	180	1	491	64	78	
% Met Standard or TPM	86%	84%	91%	100%	86%	50%	87%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KIRBY MIDDLE (101909041) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	342	203	138	1	341	31	53	n/a
Number Tested	491	310	180	1	490	64	78	76
% Met Standard	70%	65%	77%	100%	70%	48%	68%	n/a
Student Group %	100%	63%	37%	0%	100%	13%	n/a	15%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	331	193	137	1	322	15	106	n/a
Number Tested	551	353	197	1	538	73	159	121
% Met Standard	60%	55%	70%	100%	60%	21%	67%	n/a

Change in % Met Standard Improvement Required	10	10	7	0	10	27 8	1	
--	----	----	---	---	----	---------	---	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	367	217	149	1	366	31	61	
Number Tested	491	310	180	1	490	64	78	
% Met Standard or TPM	75%	70%	83%	100%	75%	48%	78%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KIRBY MIDDLE (101909041) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	548	351	195	1	544	70		79
Total Students	552	354	195	1	546	72		80
Participation Rate	99%	99%	100%	100%	100%	97%		99%
Student Group %	100%	64%	35%	0%	99%	13%		14%

<b>2007-08 Assessments</b>								
Number Participating	606	398	204	3	590	86		124
Total Students	614	399	211	3	598	87		129
Participation Rate	99%	100%	97%	100%	99%	99%		96%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	550	352	196	1	546	72		79
Total Students	555	357	196	1	550	74		79
Participation Rate	99%	99%	100%	100%	99%	97%		100%
Student Group %	100%	64%	35%	0%	99%	13%		14%

<b>2007-08 Assessments</b>								
Number Participating	599	390	205	3	583	82		124
Total Students	602	392	206	3	586	83		124
Participation Rate	100%	99%	100%	100%	99%	99%		100%

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KIRBY MIDDLE (101909041) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 3 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	101,021	66,136	34,596	289	96,124	14,249		10,008
Days Membership	108,215	71,228	36,665	322	102,804	15,652		10,707
Attendance Rate	93.4%	92.9%	94.4%	89.8%	93.5%	91.0%		93.5%
Student Group %	100%	66%	34%	0%	95%	14%		10%
<b>Attendance Rate 2006-07</b>								
Days Present	109,831	72,224	37,391	216	105,714	15,205		17,997
Days Membership	117,715	77,835	39,585	295	113,062	16,928		19,205
Attendance Rate	93.3%	92.8%	94.5%	73.2%	93.5%	89.8%		93.7%
Student Group %	100%	66%	34%	0%	96%	14%		16%
Change	0.1	0.1	-0.1	16.6	0.0	1.2		-0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: OAK VILLAGE MIDDLE (101909043) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 4 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	327	189	135	2	327	32	40	n/a
Number Tested	457	270	184	2	457	51	77	77
% Met Standard	72%	70%	73%	100%	72%	63%	52%	n/a
Student Group %	100%	59%	40%	0%	100%	11%	n/a	17%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	358	224	133	1	357	20	86	n/a
Number Tested	520	322	196	1	519	63	137	67
% Met Standard	69%	70%	68%	100%	69%	32%	63%	n/a

Change in % Met Standard	3	0	5	0	3	31	-11	
Improvement Required						7	4	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	381	219	159	2	381	33	59	
Number Tested	457	270	184	2	457	51	77	
% Met Standard or TPM	83%	81%	86%	100%	83%	65%	77%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: OAK VILLAGE MIDDLE (101909043) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 4 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	262	144	117	1	262	19	45	n/a
Number Tested	457	270	184	2	457	51	77	77
% Met Standard	57%	53%	64%	50%	57%	37%	58%	n/a
Student Group %	100%	59%	40%	0%	100%	11%	n/a	17%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	260	152	107	1	259	17	70	n/a
Number Tested	517	319	196	1	516	62	137	67
% Met Standard	50%	48%	55%	100%	50%	27%	51%	n/a

Change in % Met Standard	7	5	9	-50	7	10	7	
Improvement Required	5	5			5	7		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	302	172	128	2	302	19	48	
Number Tested	457	270	184	2	457	51	77	
% Met Standard or TPM	66%	64%	70%	100%	66%	37%	62%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: OAK VILLAGE MIDDLE (101909043) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 4 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	514	305	201	4	511	61		83
Total Students	519	308	201	4	514	62		85
Participation Rate	99%	99%	100%	100%	99%	98%		98%
Student Group %	100%	59%	39%	1%	99%	12%		16%

<b>2007-08 Assessments</b>								
Number Participating	585	367	208	4	567	81		71
Total Students	587	368	209	4	569	81		72
Participation Rate	100%	100%	100%	100%	100%	100%		99%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	521	310	203	4	518	63		83
Total Students	523	312	203	4	520	64		83
Participation Rate	100%	99%	100%	100%	100%	98%		100%
Student Group %	100%	60%	39%	1%	99%	12%		16%
<b>2007-08 Assessments</b>								
Number Participating	580	362	208	4	563	79		71
Total Students	585	367	208	4	567	80		71
Participation Rate	99%	99%	100%	100%	99%	99%		100%

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: OAK VILLAGE MIDDLE (101909043) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: Stage 4 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	95,534	60,102	34,745	477	93,362	12,306		9,262
Days Membership	102,525	64,581	37,204	521	100,046	13,476		9,891
Attendance Rate	93.2%	93.1%	93.4%	91.6%	93.3%	91.3%		93.6%
Student Group %	100%	63%	36%	1%	98%	13%		10%
Attendance Rate 2006-07								
Days Present	106,032	71,057	34,358	451	102,898	11,423		14,093
Days Membership	114,232	76,295	37,279	483	110,754	12,695		15,289
Attendance Rate	92.8%	93.1%	92.2%	93.4%	92.9%	90.0%		92.2%
Student Group %	100%	67%	33%	0%	97%	11%		13%
Change	0.4	0.0	1.2	-1.8	0.4	1.3		1.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ELMORE MIDDLE (101909044) NORTH FOREST  
Status: Academically Acceptable, Not Evaluated - Hurricane Ike Provision Applied

2009-10 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	408	299	109	0	408	39	37	n/a
Number Tested	485	366	119	0	485	80	43	18
% Met Standard	84%	82%	92%	-	84%	49%	86%	n/a
Student Group %	100%	75%	25%	0%	100%	16%	n/a	4%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	359	269	90	0	358	23	66	n/a
Number Tested	480	360	120	0	478	71	88	34
% Met Standard	75%	75%	75%	-	75%	32%	75%	n/a

Change in % Met Standard	9	7	17	-	9	17	11	
--------------------------	---	---	----	---	---	----	----	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	439	323	116	0	439	47	42	
Number Tested	485	366	119	0	485	80	43	
% Met Standard or TPM	91%	88%	97%	-	91%	59%	98%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ELMORE MIDDLE (101909044) NORTH FOREST  
Status: Academically Acceptable, Not Evaluated - Hurricane Ike Provision Applied

2009-10 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	420	310	110	0	420	53	40	n/a
Number Tested	486	368	118	0	486	80	43	18
% Met Standard	86%	84%	93%	-	86%	66%	93%	n/a
Student Group %	100%	76%	24%	0%	100%	16%	n/a	4%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	313	224	89	0	311	16	65	n/a
Number Tested	481	362	119	0	479	72	87	34
% Met Standard	65%	62%	75%	-	65%	22%	75%	n/a

Change in % Met Standard	21	22	18	-	21	44	18	
--------------------------	----	----	----	---	----	----	----	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	432	320	112	0	432	57	41	
Number Tested	486	368	118	0	486	80	43	
% Met Standard or TPM	89%	87%	95%	-	89%	71%	95%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ELMORE MIDDLE (101909044) NORTH FOREST  
Status: Academically Acceptable, Not Evaluated - Hurricane Ike Provision Applied

2009-10 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	538	402	135	0	536	92		20
Total Students	541	404	136	0	539	94		21
Participation Rate	99%	100%	99%	-	99%	98%		95%
Student Group %	100%	75%	25%	0%	100%	17%		4%

<b>2007-08 Assessments</b>								
Number Participating	546	421	125	0	544	89		34
Total Students	553	427	126	0	551	89		34
Participation Rate	99%	99%	99%	-	99%	100%		100%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	537	402	134	0	535	94		19
Total Students	538	403	134	0	536	95		19
Participation Rate	100%	100%	100%	-	100%	99%		100%
Student Group %	100%	75%	25%	0%	100%	18%		4%

<b>2007-08 Assessments</b>								
Number Participating	545	419	126	0	543	89		34
Total Students	551	425	126	0	549	89		34
Participation Rate	99%	99%	100%	-	99%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ELMORE MIDDLE (101909044) NORTH FOREST  
Status: Academically Acceptable, Not Evaluated - Hurricane Ike Provision Applied

2009-10 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	91,938	69,818	22,013	84	89,827	13,894		6,722
Days Membership	95,864	72,862	22,879	93	93,579	14,609		6,979
Attendance Rate	95.9%	95.8%	96.2%	90.3%	96.0%	95.1%		96.3%
Student Group %	100%	76%	24%	0%	98%	15%		7%
<b>Attendance Rate 2006-07</b>								
Days Present	98,105	75,493	22,084	528	88,950	13,697		12,411
Days Membership	101,098	77,777	22,786	535	91,609	14,184		12,753
Attendance Rate	97.0%	97.1%	96.9%	98.7%	97.1%	96.6%		97.3%
Student Group %	100%	77%	23%	1%	91%	14%		13%
Change	-1.1	-1.3	-0.7	-8.4	-1.1	-1.5		-1.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: FONWOOD EL (101909102) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	229	108	120	1	229	9	73	n/a
Number Tested	273	126	146	1	273	14	92	89
% Met Standard	84%	86%	82%	100%	84%	64%	79%	n/a
Student Group %	100%	46%	53%	0%	100%	5%	n/a	33%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	235	115	117	3	235	8	96	n/a
Number Tested	317	147	166	4	317	18	135	93
% Met Standard	74%	78%	70%	75%	74%	44%	71%	n/a

Change in % Met Standard	10	8	12	25	10	20	8	
--------------------------	----	---	----	----	----	----	---	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	241	115	125	1	241	11	77	
Number Tested	273	126	146	1	273	14	92	
% Met Standard or TPM	88%	91%	86%	100%	88%	79%	84%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: FONWOOD EL (101909102) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	233	110	123	0	233	11	73	n/a
Number Tested	273	126	146	1	273	14	92	89
% Met Standard	85%	87%	84%	0%	85%	79%	79%	n/a
Student Group %	100%	46%	53%	0%	100%	5%	n/a	33%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	210	98	111	1	210	7	90	n/a
Number Tested	319	147	168	4	319	18	137	95
% Met Standard	66%	67%	66%	25%	66%	39%	66%	n/a

Change in % Met Standard	19	20	18	-25	19	40	13	
--------------------------	----	----	----	-----	----	----	----	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	240	114	126	0	240	12	75	
Number Tested	273	126	146	1	273	14	92	
% Met Standard or TPM	88%	90%	86%	0%	88%	86%	82%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: FONWOOD EL (101909102) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	315	144	168	2	314	19		101
Total Students	316	144	168	3	314	20		101
Participation Rate	100%	100%	100%	67%	100%	95%		100%
Student Group %	100%	46%	53%	1%	99%	6%		32%

<b>2007-08 Assessments</b>								
Number Participating	360	166	186	7	358	23		108
Total Students	364	166	190	7	362	23		112
Participation Rate	99%	100%	98%	100%	99%	100%		96%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	306	140	163	2	305	18		100
Total Students	307	140	163	3	305	19		100
Participation Rate	100%	100%	100%	67%	100%	95%		100%
Student Group %	100%	46%	53%	1%	99%	6%		33%

<b>2007-08 Assessments</b>								
Number Participating	358	165	184	8	356	23		107
Total Students	359	165	185	8	357	23		108
Participation Rate	100%	100%	99%	100%	100%	100%		99%

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: FONWOOD EL (101909102) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	106,216	48,188	56,815	1,209	103,998	4,866		38,949
Days Membership	109,663	49,700	58,704	1,251	107,349	5,087		40,158
Attendance Rate	96.9%	97.0%	96.8%	96.6%	96.9%	95.7%		97.0%
Student Group %	100%	45%	54%	1%	98%	5%		37%
<b>Attendance Rate 2006-07</b>								
Days Present	107,447	50,364	54,917	2,165	104,991	6,806		42,196
Days Membership	111,311	52,164	56,895	2,251	108,743	7,064		43,632
Attendance Rate	96.5%	96.5%	96.5%	96.2%	96.5%	96.3%		96.7%
Student Group %	100%	47%	51%	2%	98%	6%		39%
Change	0.4	0.5	0.3	0.4	0.4	-0.6		0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HILLIARD EL (101909103) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	349	252	93	3	349	27	64	n/a
Number Tested	473	360	109	3	473	57	76	76
% Met Standard	74%	70%	85%	100%	74%	47%	84%	n/a
Student Group %	100%	76%	23%	1%	100%	12%	n/a	16%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	160	127	31	2	156	17	22	n/a
Number Tested	224	181	41	2	219	29	28	0
% Met Standard	71%	70%	76%	100%	71%	59%	79%	n/a

Change in % Met Standard	3	0	9	0	3	-12	5	
Improvement Required						4		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	389	287	98	3	389	29	67	
Number Tested	473	360	109	3	473	57	76	
% Met Standard or TPM	82%	80%	90%	100%	82%	51%	88%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HILLIARD EL (101909103) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	333	238	93	1	333	26	66	n/a
Number Tested	474	362	108	3	474	58	76	76
% Met Standard	70%	66%	86%	33%	70%	45%	87%	n/a
Student Group %	100%	76%	23%	1%	100%	12%	n/a	16%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	130	102	27	1	126	20	18	n/a
Number Tested	223	180	41	2	218	28	28	0
% Met Standard	58%	57%	66%	50%	58%	71%	64%	n/a

Change in % Met Standard Improvement Required	12	9	20	-17	12	-26	23	3
--	----	---	----	-----	----	-----	----	---

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	375	274	99	1	375	27	70	
Number Tested	474	362	108	3	474	58	76	
% Met Standard or TPM	79%	76%	92%	33%	79%	47%	92%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HILLIARD EL (101909103) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	546	414	127	4	546	68		86
Total Students	551	419	127	4	551	71		86
Participation Rate	99%	99%	100%	100%	99%	96%		100%
Student Group %	100%	76%	23%	1%	100%	13%		16%

<b>2007-08 Assessments</b>								
Number Participating	280	218	54	2	264	41		1
Total Students	314	219	86	2	296	44		32
Participation Rate	89%	100%	63%	100%	89%	93%		3%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	549	418	126	4	549	69		86
Total Students	552	421	126	4	552	71		86
Participation Rate	99%	99%	100%	100%	99%	97%		100%
Student Group %	100%	76%	23%	1%	100%	13%		16%

<b>2007-08 Assessments</b>								
Number Participating	270	210	54	2	256	41		2
Total Students	272	211	55	2	257	42		2
Participation Rate	99%	100%	98%	100%	100%	98%		100%

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HILLIARD EL (101909103) NORTH FOREST

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	72,141	57,770	13,611	760	68,137	7,921		5,482
Days Membership	76,135	60,914	14,450	771	71,959	8,414		5,803
Attendance Rate	94.8%	94.8%	94.2%	98.6%	94.7%	94.1%		94.5%
Student Group %	100%	80%	19%	1%	95%	11%		8%
<b>Attendance Rate 2006-07</b>								
Days Present	77,379	63,812	12,878	689	73,999	6,650		7,191
Days Membership	83,121	68,648	13,678	795	79,480	7,172		7,624
Attendance Rate	93.1%	93.0%	94.2%	86.7%	93.1%	92.7%		94.3%
Student Group %	100%	83%	16%	1%	96%	9%		9%
Change	1.7	1.8	0.0	11.9	1.6	1.4		0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	X	+
Performance: Math	+	+	+	-	+	X	+
Participation: Reading	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LAKEWOOD ELEMENTARY (101909104) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	197	63	132	2	197	20	107	n/a
Number Tested	216	73	141	2	216	20	113	91
% Met Standard	91%	86%	94%	100%	91%	100%	95%	n/a
Student Group %	100%	34%	65%	1%	100%	9%	n/a	42%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	205	68	135	2	205	11	111	n/a
Number Tested	235	79	153	3	235	25	128	113
% Met Standard	87%	86%	88%	67%	87%	44%	87%	n/a

Change in % Met Standard	4	0	6	33	4	56	8	
--------------------------	---	---	---	----	---	----	---	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	200	64	134	2	200	20	109	
Number Tested	216	73	141	2	216	20	113	
% Met Standard or TPM	93%	88%	95%	100%	93%	100%	96%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LAKEWOOD ELEMENTARY (101909104) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	187	52	133	2	187	11	106	n/a
Number Tested	216	73	141	2	216	20	113	91
% Met Standard	87%	71%	94%	100%	87%	55%	94%	n/a
Student Group %	100%	34%	65%	1%	100%	9%	n/a	42%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	204	64	138	2	204	13	113	n/a
Number Tested	235	79	153	3	235	25	128	113
% Met Standard	87%	81%	90%	67%	87%	52%	88%	n/a

Change in % Met Standard	0	-10	4	33	0	3	6	
--------------------------	---	-----	---	----	---	---	---	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	191	55	134	2	191	11	107	
Number Tested	216	73	141	2	216	20	113	
% Met Standard or TPM	88%	75%	95%	100%	88%	55%	95%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LAKEWOOD ELEMENTARY (101909104) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	253	90	160	3	252	21		102
Total Students	254	90	161	3	253	21		103
Participation Rate	100%	100%	99%	100%	100%	100%		99%
Student Group %	100%	35%	63%	1%	100%	8%		41%

<b>2007-08 Assessments</b>								
Number Participating	241	82	155	3	240	26		115
Total Students	243	82	157	3	242	26		117
Participation Rate	99%	100%	99%	100%	99%	100%		98%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	250	89	158	3	250	21		100
Total Students	250	89	158	3	250	21		100
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	36%	63%	1%	100%	8%		40%

<b>2007-08 Assessments</b>								
Number Participating	241	82	155	3	240	26		115
Total Students	241	82	155	3	240	26		115
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LAKEWOOD ELEMENTARY (101909104) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	69,455	25,026	43,875	554	69,074	5,642		34,485
Days Membership	73,007	26,667	45,724	616	72,611	5,973		35,890
Attendance Rate	95.1%	93.8%	96.0%	89.9%	95.1%	94.5%		96.1%
Student Group %	100%	37%	63%	1%	99%	8%		49%
Attendance Rate 2006-07								
Days Present	76,850	28,263	47,420	1,167	71,604	7,271		38,572
Days Membership	80,565	29,973	49,316	1,276	75,158	7,691		39,919
Attendance Rate	95.4%	94.3%	96.2%	91.5%	95.3%	94.5%		96.6%
Student Group %	100%	37%	61%	2%	93%	10%		50%
Change	-0.3	-0.5	-0.2	-1.6	-0.2	0.0		-0.5

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: THURGOOD MARSHALL EL (101909105) NORTH FOREST

Status: Not Rated: Other, Not Evaluated - PK-K Campus

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
--------------------------	---	---	---	---	---	---	---	---

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: THURGOOD MARSHALL EL (101909105) NORTH FOREST

Status: Not Rated: Other, Not Evaluated - PK-K Campus

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a

Change in % Met Standard	-	-	-	-	-	-	-	-
--------------------------	---	---	---	---	---	---	---	---

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	-	-	-	-	-	-	-	-
Number Tested	-	-	-	-	-	-	-	-
% Met Standard or TPM	-	-	-	-	-	-	-	-

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group



C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: THURGOOD MARSHALL EL (101909105) NORTH FOREST

Status: Not Rated: Other, Not Evaluated - PK-K Campus

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	-	-	-	-	-	-	-	-
Days Membership	-	-	-	-	-	-	-	-
Attendance Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-

Attendance Rate 2006-07

Days Present	-	-	-	-	-	-	-	-
Days Membership	-	-	-	-	-	-	-	-
Attendance Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-

Change	-	-	-	-	-	-	-	-
--------	---	---	---	---	---	---	---	---

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
--	-----------------	---------------------	----------	-------	------------------	----------------------	-----

Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: W E ROGERS EL (101909106) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	172	143	28	1	171	12	14	n/a
Number Tested	220	181	38	1	219	30	19	15
% Met Standard	78%	79%	74%	100%	78%	40%	74%	n/a
Student Group %	100%	82%	17%	0%	100%	14%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	178	150	24	4	176	8	17	n/a
Number Tested	244	202	36	6	242	29	24	14
% Met Standard	73%	74%	67%	67%	73%	28%	71%	n/a

Change in % Met Standard	5	5	7	33	5	12	3	
--------------------------	---	---	---	----	---	----	---	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	187	155	31	1	186	12	15	
Number Tested	220	181	38	1	219	30	19	
% Met Standard or TPM	85%	86%	82%	100%	85%	40%	79%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: W E ROGERS EL (101909106) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	177	145	32	0	176	15	17	n/a
Number Tested	220	180	39	1	219	31	20	16
% Met Standard	80%	81%	82%	0%	80%	48%	85%	n/a
Student Group %	100%	82%	18%	0%	100%	14%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	161	130	27	4	159	8	22	n/a
Number Tested	240	199	35	6	238	29	24	14
% Met Standard	67%	65%	77%	67%	67%	28%	92%	n/a

Change in % Met Standard	13	16	5	-67	13	20	-7	
--------------------------	----	----	---	-----	----	----	----	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	189	157	32	0	188	15	17	
Number Tested	220	180	39	1	219	31	20	
% Met Standard or TPM	86%	87%	82%	0%	86%	48%	85%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: W E ROGERS EL (101909106) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	244	198	43	2	226	34		19
Total Students	246	199	44	2	227	35		20
Participation Rate	99%	99%	98%	100%	100%	97%		95%
Student Group %	100%	81%	18%	1%	92%	14%		8%

<b>2007-08 Assessments</b>								
Number Participating	273	225	39	7	262	32		14
Total Students	274	226	39	7	263	33		14
Participation Rate	100%	100%	100%	100%	100%	97%		100%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	240	195	43	2	224	33		20
Total Students	243	198	43	2	226	34		20
Participation Rate	99%	98%	100%	100%	99%	97%		100%
Student Group %	100%	81%	18%	1%	93%	14%		8%

<b>2007-08 Assessments</b>								
Number Participating	270	222	39	7	258	32		14
Total Students	275	226	40	7	263	33		14
Participation Rate	98%	98%	98%	100%	98%	97%		100%

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: W E ROGERS EL (101909106) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	74,376	61,205	11,629	1,542	72,721	8,630		5,521
Days Membership	76,818	63,183	12,037	1,598	75,106	8,969		5,671
Attendance Rate	96.8%	96.9%	96.6%	96.5%	96.8%	96.2%		97.4%
Student Group %	100%	82%	16%	2%	98%	12%		7%
Attendance Rate 2006-07								
Days Present	76,979	62,034	13,731	1,214	75,354	6,946		8,571
Days Membership	80,558	64,994	14,299	1,265	78,850	7,237		8,918
Attendance Rate	95.6%	95.4%	96.0%	96.0%	95.6%	96.0%		96.1%
Student Group %	100%	81%	18%	2%	98%	9%		11%
Change	1.2	1.5	0.6	0.5	1.2	0.2		1.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	-	-	+	-	-
Performance: Math	+	+	-	-	+	-	-
Participation: Reading	+	+	-	-	+	-	-
Participation: Math	+	+	-	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: SHADYDALE ELEMENTARY (101909108) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	291	224	66	0	291	19	46	n/a
Number Tested	336	258	77	0	336	32	56	56
% Met Standard	87%	87%	86%	-	87%	59%	82%	n/a
Student Group %	100%	77%	23%	0%	100%	10%	n/a	17%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	277	218	59	0	277	20	44	n/a
Number Tested	349	272	76	1	349	39	58	48
% Met Standard	79%	80%	78%	0%	79%	51%	76%	n/a

Change in % Met Standard	8	7	8	-	8	8	6	
--------------------------	---	---	---	---	---	---	---	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	303	231	71	0	303	20	51	
Number Tested	336	258	77	0	336	32	56	
% Met Standard or TPM	90%	90%	92%	-	90%	63%	91%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: SHADYDALE ELEMENTARY (101909108) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	290	223	67	0	290	19	47	n/a
Number Tested	337	260	77	0	337	31	56	56
% Met Standard	86%	86%	87%	-	86%	61%	84%	n/a
Student Group %	100%	77%	23%	0%	100%	9%	n/a	17%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	289	225	64	0	289	20	50	n/a
Number Tested	347	270	76	1	347	38	58	48
% Met Standard	83%	83%	84%	0%	83%	53%	86%	n/a

Change in % Met Standard	3	3	3	-	3	8	-2	
--------------------------	---	---	---	---	---	---	----	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	299	230	69	0	299	20	49	
Number Tested	337	260	77	0	337	31	56	
% Met Standard or TPM	89%	88%	90%	-	89%	65%	88%	

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: SHADYDALE ELEMENTARY (101909108) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	371	291	78	0	370	36		57
Total Students	373	292	79	0	372	37		58
Participation Rate	99%	100%	99%	-	99%	97%		98%
Student Group %	100%	78%	21%	0%	100%	10%		16%

<b>2007-08 Assessments</b>								
Number Participating	376	294	76	1	376	44		48
Total Students	378	296	76	1	378	44		48
Participation Rate	99%	99%	100%	100%	99%	100%		100%

**Participation: Mathematics (AYP Target: 95%)**

<b>2008-09 Assessments</b>								
Number Participating	367	288	78	0	366	35		57
Total Students	371	291	78	0	370	37		57
Participation Rate	99%	99%	100%	-	99%	95%		100%
Student Group %	100%	78%	21%	0%	100%	10%		15%

<b>2007-08 Assessments</b>								
Number Participating	376	294	76	1	376	42		48
Total Students	377	295	76	1	377	43		48
Participation Rate	100%	100%	100%	100%	100%	98%		100%

Hurricane Ike Provision applied to Reading and Mathematics Indicators (Performance and Participation).

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: SHADYDALE ELEMENTARY (101909108) NORTH FOREST

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	105,515	82,682	22,699	134	102,642	10,525		15,653
Days Membership	111,292	87,449	23,674	169	108,180	11,238		16,262
Attendance Rate	94.8%	94.5%	95.9%	79.3%	94.9%	93.7%		96.3%
Student Group %	100%	79%	21%	0%	97%	10%		15%
Attendance Rate 2006-07								
Days Present	110,517	84,260	25,781	476	108,030	11,531		18,813
Days Membership	117,487	89,834	27,118	535	114,727	12,463		19,763
Attendance Rate	94.1%	93.8%	95.1%	89.0%	94.2%	92.5%		95.2%
Student Group %	100%	76%	23%	0%	98%	11%		17%
Change	0.7	0.7	0.8	-9.7	0.7	1.2		1.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure